

Accessibility Plan 2012 - 2017

	Project	Tasks	Resources	Success Criteria	Monitoring	Who	Deadline	Review	Review Date
Premise Related	To improve toilet facilities to further aid independence for vulnerable students	To have an assessment from PIS. To seek funding. To implement new facility	Application made from Inclusion Team	Students able to use toilet facilities independently	Inclusion Team	DMA	Sep-13	Put in place by Nov 2013 - students have reported more independence	complete
	To improve the safety of the students I school	To evaluate site and source and implement relevant security	School/LA	Students safe - meeting requirements laid down by DSF/OFSTED	Premise Committee	AH / CW	Mar-14 -	New fencing has been put in place in immediate school environment. place	Annually March 15
	To improve reception facilities for parents / external visitors to school	To gain planning permission/ quotes and implementation of build and furnishing	School	Better access for all visitors to the school	Premise Committee	AH	Mar-14	In place - parents , visitors and students commenting on the new layout	complete
	To improve lighting in old school buildings and surrounding area and increase security through fire alarms and further fencing	Assessment by relevant external agencies. Planning permission for external fencing on Rykneld Rd. LA/Fire to ascertain requirements for coordinated system	Meetings with relevant external services Time for planning application Working with LA/school to fund relevant interventions needed	Students and staff safety increased	Premise Committee	AH /CW	Jan 2016		
	To look at the issues relating to the Library and to try and find a solution	To plan for a smaller satellite library that could be used for those students unable to access the full library	resources to support setting up of alternative / satellite provision	Some library access to all students	Governors Premise	CH/GD	Sep-16	English rooms now closer to the library so easier to move resources to allow access	
	To look at access to school for wheelchair uses – as a result of the security fencing	Look at possible solutions – CW/AH Invite PIS to make an assessment of site and make recommendations	School / LA to support the costs of making school more accessible for wheelchair users	Easier access for all students/parents/visitors	Governors premise	AH/CW/CH	JAN 2016		
	To demolish the old PSE block and secure funding for a replacement room	To ensure that the building is safe To work with the LA to ensure safe demolition of building To work with LA to secure funding for a new teaching base	LA funding to support demolition and new build	PSE room demolished New room in place	Governors premise	AH/CW	Nov 2016 – demolition Sept 2016 look at new build	Partial – block has been demolished Oct 2015.	
	Staff training for identified Special Needs students	Epipen, Wheel chair, Severe medical need training for TAs	Appropriate INSET and on - job training undertaken. Additional briefing sessions for staff when required	Identified students health and safety needs addressed	Curriculum Committee	C Hunt	Sep-15	Briefings at regular intervals - current needs understood by all staff	Annually
	To improve the breadth of subjects available at Key Stage 4 - specifically with regard to vocational/practical activities.	Review of the current provision and action to improve the needs of the current cohort	Meeting time/ Vocational Courses Costs/ Transport cost/ Set up costs	Improved provision for students	Curriculum Committee	HR/PM	Review June 2016	New curriculum demands school courses being re evaluated	Annually

Curriculum Related	To improve learning outcomes of all groups of students	Analysis of Academic monitoring -clear focused interventions personalised for individual. Review of Pupil Premium spending	School Budget Pupil Premium	Greater number of students making expected levels of progress	HOD'S through QA/Inclusion Manger /KS4 Manager	LW	Review Jan 16	Raise on line still showing a gap more focused work needed	Annually
	To improve teaching and learning for all groups of students	Analysis of needs Teacher observations Systems review Accelerated learning introduction	School budget	Students making expected progress All staff using accelerated learning Work being undertaken on stretch for the more able	HODs Heads of Year progress Curriculum committee	LHI	Review June 2015	Accelerated learning in place Work currently on support for more able	Annually
	Develop reading and Literacy skills and access to a variety of reading/Literacy materials to improve performance across the curriculum	To develop strategies to support all students reading and increase literacy skills	Literacy intervention in place during tutor time Library reading programme for all year groups Testing materials to monitor progress	Students enjoying reading and levels increasing	LHI	GD/HR U	Review Jan 16	Testing in Summer 2015 suggests students are making progress with literacy skills	Annually
	To improve use of differentiation in lessons	TA's linked to departments	School Budget TA hours	Increased participation by all students in all lessons	HOD'S Inclusion Manger	LW	Review June 2016	Teaching Assistants now working within departments – greater knowledge of all students	
PASTORAL RELATED	Improved Liaison with External Agencies	Termly Multi-Professional Meetings to ensure commonality of approach to address ' Every Child Matters'. Regular Meetings with Social Services to ensure the safety of all students	Analysis of need undertaken with all agencies	Improved collaboration and inter agency communication. Students having most appropriate support	SH/DMA/CH/Pastoral Team	DMU	Review Jan 16	Liaison with the new MAT is beginning to develop	Annually
	Increased facility for more vulnerable students	Set up a student service base Put in clear procedures to support the pastoral team	Set up of office space Set up systems Staff facility to link Time Out	Students and parents needs be met more effectively on a day to day basis	SH/AC	DMU	Review Oct 2015	Staff/students and parents are commenting favorably on this new service	Annual review

	Improved Liaison with Y6 Parents prior and feeder schools prior to joining the school through meetings to discuss needs,	Discussions with Cluster School Heads re needs of parents and students - joint writing of Accessibility Policies Use of summer school	Meeting time	Improved collaboration with parents and Y6 teachers	Inclusion group/Primary feeder	C Hunt	Review June 2015	New students settling well - vulnerable attending Summer school	Annually
	Improve the emotional support given to all students but in particular to those in care or with 'mental health' issues	Development of signposting to parents. Parents support groups in school	Meeting time with external agencies	Action plan produced and in place	Multi Professional meeting. Pastoral meetings	D Musson & C Hunt	Review June 14	Support mechanism in place	