

JOHN FLAMSTEED SCHOOL **CITIZENSHIP POLICY**

A Definition

Citizenship is feeling a sense of belonging to and involvement in a local community which itself has a wider national and international context.

Introduction

Citizenship at John Flamsteed School fully supports the schools' aims, namely value and encourage achievements of each individual and in particular to live by a set of values which promote mutual respect between students and between students and staff.

Aims

- To nurture a sense of belonging to a community.
- To stimulate a desire to play a part in that community.
- To impart knowledge and develop skills that enable participation to take place.
- To instil a sense of fairness and justice for all sections of a community.
- To develop a school ethos which insists on the importance of everyone taking responsibility for the community and playing an active role in it.

Objectives

- All students should understand the basic principles of our democracy.
- All students should understand how to get involved in the democratic process and develop the confidence to do so.
- All students should understand the importance of the law and develop a respect for it.
- All students should understand how the laws are developed and how they affect them.
- All students should be aware that all sections of a community have rights and responsibilities.
- All students should develop a pride in and respect for their own community.
- All students should have a knowledge of the way finance works.
- All students should be aware of the wider community and the inter-dependence of communities.
- All students should have the opportunity to participate in some way in both the school and the local community.
- All students should be given resources and information to make their participation successful.

Content

This is within the KS3/4 Schemes of Work from the departments that do have citizenship elements. It is a combination of published materials and departmental schemes.

Delivery Whole School

Includes assemblies (pastoral and leadership). Whole school theme days that emphasise the national curriculum to developing skills of participation and responsible action. It is also delivered through cross curricular (see attached sheet) and it appears as part of the PSHE programme.

Teaching and Learning Styles

These are varied across the curriculum eg presentation in PSHE and Humanities. Simulated activities eg the Mock Election in PSHE and role plays and games in PSHE. All the teaching and learning styles are geared to the acquisition of skills.

Links with Other Departments

These are strong and regular, formal and informal meetings take place.

Differentiation

Includes Gifted and Talented within the citizenship curriculum. The work can be accessed by all levels and there is an emphasis on active learning and back up teacher support.

Careful use of grouping ensures that those with learning difficulties are supported by other students. Gifted and Talented students can be stretched by being group leaders, leading presentations and reporting back. They can also be stretched by more advanced ICT tasks.

Entitlement

All students follow a citizenship course as part of their entitlement.

Resources

Please refer to department handbooks.

Assessment Recording and Reporting

Assessment. This involves teacher led, peer assessment and student self reflection.

Recording. It is recorded in their Record of Achievement. This is being reviewed.

Reporting

Takes place in departments delivering citizenship and an annual report is delivered to parents.

Review and Evaluation

This is completed by the citizenship co-ordinator on an annual basis.

Citizenship Beyond the Classroom

Students have the opportunity to represent their form on the school council and all students are encouraged to take part in form events. In Year 10 students are encouraged to learn about their local community through the community service initiative. Recently a student peer mentoring system has been set up. Students volunteering have had specialist mentor training.