

# Pupil Premium Update - March 2016

## What is the Pupil Premium funding?

The Government allocates funding to support:

- students in receipt of free school meals or who have claimed FSM in the last six years
- students who are looked after by the Local Authority,
- Children adopted from care under Adoption and Children Act 2002 and
- the children of Armed Service families

<b>Disadvantaged pupils</b>	<b>Pupil Premium per pupil</b>
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,300
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 <sup>1</sup> and children who have left care under a Special Guardianship or Residence Order	£1,900
<b>Service children</b>	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

How has this funding been spent? (see Appendix A)

Staffing: £114,370

Total = £114,370

### **New budget 2015/16**

102 Ever 6 FSM @ £935 per child = £95,370

4 Looked after children @ £1900 per child = £7600 0

Armed services @ £300 per child = £0

6 Children Adopted @ £1900 per child = £11400

Total = £114,370

## How is the impact of this intervention measured?

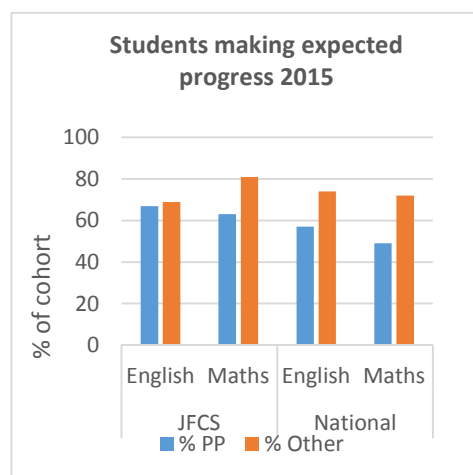
- (1) Progress gaps between Disadvantaged students and other students (RAISE 2015)  
Progress gaps between Disadvantaged students and other students school assessments Spring 2016
- (2) Attainment gaps between Disadvantaged students and other students (RAISE 2015)  
Attainment gaps between Disadvantaged and other students school assessments Spring 2016
- (3) Attendance gaps between Disadvantaged students and other students (RAISE 2015)  
Attendance gaps between Disadvantaged students and other students school assessments Spring 2016

### **Progress gaps Summer 2015:**

2015 within school gap for students making expected progress in English was 2% (PP 67%, Other 69%). (National PP 57%, National Other 74%, National gap = 17%).

2015 within school gap for students making expected progress in maths was 18% (PP 63%, Other 81%). (National PP 49%, National Other 72%, National gap = 23%)

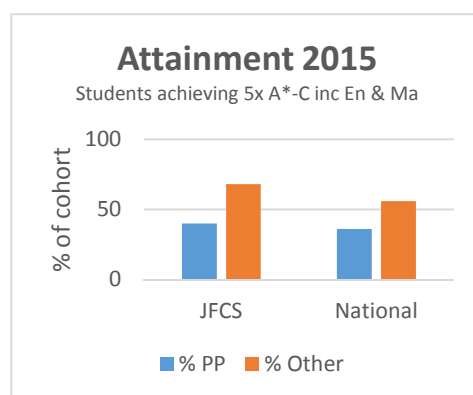
The school's progress gaps between 'Pupil Premium and other students' were smaller than national average.



### **Attainment gaps Summer 2015:**

2015 within school gap for students achieving 5 A\*-C incl En/Ma was 28% (PP 40%, Other 68%). (National PP 36%, National Other 56%, National gap = 20%)

The school's attainment gap between 'Pupil Premium was larger than national, but % of PP and other children achieving 5 A\*-C incl En/Ma were both above national average.



### **2016 Projections for Headline Performance measures (March 2016)**

<b>JFCS Projected 2016</b>	<b>PP</b>	<b>Other</b>	<b>Gap</b>	<b>National 2015</b>	<b>PP</b>	<b>Other</b>	<b>Gap</b>
A* to C in E&M	41%	83%	42%	A* to C in E&M	39%	65%	16%
English Baccalaureate	0%	6%	6%	English		28%	17%
Progress 8	0.01	0.44	0.43				

### **Projected progress gaps Summer 2016:**

Progress 8 projection suggests that PP children are expected to achieve in line with their estimated outcomes from their starting points at KS2. Other students are projected to achieve above their estimates (gap of 0.42). In some instances, PP students are following a curriculum which is designed to meet individual learning needs, but does not always match the combination of subjects which are used to calculate the Progress 8 measure. Curriculum and Options changes are now in place which will bring a closer match of curriculum to estimated outcomes for future cohorts.

### **Projected attainment gaps Summer 2016:**

2016 within school gap for students achieving A\*-C in English and Maths = 42% (PP 41%, Other 83%). (2015 National PP 39%, National Other 65%, National gap = 16%)

PP students are projected to achieve slightly above national average for 2015. Other students are projected to achieve significantly above other students nationally.

We are targeting the students with catch up maths and English intervention and a focus on all staff using the data to make a difference in their personalisation of lessons.

**Absence and exclusions gaps: (data relates to 2015 academic year)**

**Table 2.1.2: School Level Absence by pupil groups (Abs\_2)**

Absence data are published here in December for mainstream schools and in Spring for special schools.

Absence indicators are based on 2 terms of data (autumn and spring) for mainstream schools and 3 terms of data for special schools.

	% of sessions missed due to Overall Absence		% Persistent absentees - absent for 15% or more sessions	
	School	National average for secondary schools	School	National average for secondary schools
<b>All Pupils</b>	3.9	5.2	3.5	5.6
<b>Gender</b>				
Male	3.4	5.1	2.3	5.4
Female	4.4	5.3	4.8	5.8
<b>Free School Meals*</b>				
FSM	5.5	7.5	6.6	10.9
Non FSM	3.3	4.3	2.4	3.3

Overall PP absence has improved from 2014 (5.6% to 5.5%); the gap with has widened slightly (2.1% to 2.2%). Persistent absence of PP students has decreased (8.6% to 6.6%) and the gap reduced (5.0% to 4.2%).

**Spring Term 2016**

**Attendance**

	% of sessions missed due to overall absence	% of sessions missed due to overall absence	% of persistent absence of 10% or more	% of persistent absence of 10% or more
	School	National	School	National
ALL	4.6%	5.2%	1.8%	5.6%
DP	6.2%	7.5	4.2%	10.9%
NON - DP	4.0%	4.3%	0.8%	3.3%

Student Services have added extra drive to bringing down the gap between DP and Non DP students. Additional time and resources has helped reduce the Persistent absences for DP students whilst maintaining overall absence at 2.2%.

**Exclusions**

	Time Out Occurrences 2015	Time Out Occurrences 2016	Fixed Term sessions 2015	Fixed Term sessions 2016
ALL	144	145	78	12
DP	48	38	36	2
NON-DP	96	106	42	10

The information highlights the work done in changing the behaviour aspirations of students and represents a huge impact on our disadvantaged students. In both time out fixed term exclusions the actual figures are lower for this group. In terms of percentages it still remains slightly higher on Time Outs and below on fixed term exclusions.

### Attendance at Parents' events

The school has made a concerted effort to engage with all of the students and current figures for parents evenings are showing a rate of above 85% attendance with the DP figure being in line with Non-DP.

### Standards

To increase standards of literacy the school has used funding to enhance basic skills. This has had a positive impact on all of our students and resulted in increased reading ages.

Year Group	Number of students	% progress	Average age progressed in years/ months
7	17	82%	1.6
8	19	84%	1.2
9	19	89%	2.1
10	10	83%	2
11	8	100%	1.8