



Diamond Day Delight

JFCS students were transported into a world of challenge and creativity on 24th November 2015

Our roving reporters were out in force on Diamond Day. From Dracula and skeletons to multinational maths conferences. See what they uncovered...

Stretch and Challenge

The aim of the day was to make sure that all students were challenged to aim high and extend their learning. This meant aiming for a higher target level, thinking about an idea in a different way or being creative in the way that an answer was found. We spoke to Mrs Hilton who had organised the day and she said, "Teachers at John Flamsteed are always challenging students to do their very best. Diamond Days give students the opportunity to show us what they're made of!" This is the school's fourth Diamond Day and it was clear to see there was a definite buzz in lessons.

Something creepy...

As we entered the Maths and English block, it was clear that there was something creepy going on... Gothic horror was the



name of the game in English! Mrs Booker's class 10S enjoyed an excellent game of Dracula Monopoly and carefully built a scene from Frankenstein. They all were entranced and had a lot of fun. Oliver Swindell said, "This is a really great way to learn about Dracula and makes it really memorable."

Multinational Maths

Further down the corridor, there was a conference going on in Mr Krbacevic's Maths lesson. There weren't any men in suits though – but Year 7! Mr K had set the class the challenge of working out the differences between multiplication methods in different countries. The whole class was alive with the sound of lively discussion as they attempted to solve the calculations in front of them.

We spoke to Blane Matkin-Jennings who enthused, "Diamond day is pretty cool! We are learning Egyptian,

Russian and Chinese maths!" He went on to explain how he had relished working as a team, "We're thinking about Maths in a different way and working together to solve things. It's difficult but fun!"

The atmosphere was electric. We asked Mr K why he chose this topic and he explained, "I think it's really important for us as people to learn from different cultures."

Phenomenal P.E

In the deepest, darkest corner of the school, there were skeletons brought to life! In Year 10 GCSE P.E, they were learning about the anatomical names of bones and where they are in your body. One person from each group had to put on a suit and the rest had to stick the names of the bones in the correct places. The challenge was made even more tricky by having to make the body parts to scale. As



our roving reporters entered the room, it was a hive of activity. Students were as busy as bees trying to complete the task. Sam Duffy stated, "It's a great way to get involved and be able to work as a team."

At the end of the given time, all of the finished products were then compared to Stuart the Smiling Skeleton.

Reporters for a day

And what about us? We spent the day observing lessons, interviewing students and teachers, taking photos and then writing this article! It was a real challenge for us to edit all that we saw down. We found lots of terrific activities and saw students having fun. We can't wait for the next one!



Roving Reporters: Gabriella Wilson, Ben Pimperton, Fred Beardsley, Jessica Bradder, Jessica Tiffney, George Linford (Year 7)