



## John Flamsted Community School: COVID-19 catch-up premium spending

### SUMMARY INFORMATION

Total number of pupils 11-16:	802	Amount of catch-up premium received per pupil:	£73.82
Total catch-up premium budget 11-16:	£59,200		

### STRATEGY STATEMENT

Our school's catch-up priorities are:

- To ensure that any gaps that have opened up in terms of Knowledge, Skills and Understanding through the impact of coronavirus restrictions are identified
- To ensure that those gaps are closed through targeted and effective intervention.
- To identify and support students whose progress has been adversely affected by the impact of coronavirus restrictions

The core approaches we are implementing include enhanced staffing, diagnostic assessments, one-to-one and small group tuition both in and out of school. The overall aims of our catch-up premium strategy are:

- To reduce the attainment gap between our disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

## Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers	
A	Knowledge, skills and understanding gaps in subject areas.
B	Low levels of literacy
C	Student progress flatlining in some year groups and in some curriculum areas
D	Low ability students' progress affected more significantly by the impact of remote learning.

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Over-staffing in English, Maths and Science for 2021/22 academic year.	Positive impact on students' core skills.	<p>Appointment of additional staff will create capacity for:</p> <ul style="list-style-type: none"> <li>• Enhanced in-school tutoring opportunities</li> <li>• Flexibility to create intervention groups in English, Maths and Science at KS3 and KS4</li> <li>• Reduction in group sizes at KS4</li> <li>• Backfill opportunities to allow subject staff to deliver enhanced intervention through small-group withdrawal etc.</li> </ul>	<p>Monitoring and tracking of pupil progress in English, Maths and Science through school data tracking.</p> <p>Feedback from pupil voice.</p> <p>Positive outcomes in GCSEs and end of year assessments</p> <p>Record of subject intervention initiatives, assessed against intended impact.</p> <p>Tracking of individual pupil progress of those who have received extra tuition.</p>	LHI	Half-termly and at end of 2021/22 academic year

<p>Literacy interventions at KS3</p>	<p>Deputy Headteacher and Head of SEN to assume responsibility for development of whole-school reading and writing initiatives.</p>	<p><b>This role will impact on all staff's classroom practice through:</b></p> <p>Dissemination of reading age scores</p> <p>Benchmarking scores and monitoring and tracking of pupil progress.</p> <p>Auditing programmes of study and advising on best practice.</p> <p>Mentoring staff who need support in teaching writing</p> <p>Regular staff briefings where SF models good writing practice / tips / hints / strategies</p> <p><b>This role will impact on all students' reading and writing development through:</b></p> <p>Identification of reading opportunities within departments and use of departmental reading lists for students</p> <p>Enhanced classroom practice across the curriculum in supporting students' writing</p>	<p>CLASSROOM PRACTICE:</p> <p>Lesson Observations</p> <p>Learning walks</p> <p>Student and staff voice</p> <p>Work Scrutiny</p> <p>PUPIL DEVELOPMENT:</p> <p>Improved pupil progress in data tracking</p> <p>Tracking of pupil reading age scores</p> <p>Examination outcomes</p> <p>Evidence in pupil work.</p>	<p>TA / SF</p>	<p>Line management fortnightly</p> <p>Classroom practice through half-termly QA scrutiny activities.</p> <p>Pupil Progress at data collection points.</p>
<p>Total budgeted cost:</p>					<p>£43000</p>

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Targeted tuition out of school (2021-22)	Pupils identified and to receive 1 to 3 tuition in areas where knowledge, skills and understanding gaps have opened up.	Need for targeted and specific intervention in those areas where there is a learning deficit.	Quality assurance of tuition programme. Tracking of pupil progress in specific identified areas	TA	Half-Termly
Intervention within school through the Pixl programme	Positive pupil progress in identified subject areas.	Use of Pixl strategies and support for intervention in relevant subject areas where needs (KSU deficit) become apparent.	Pupil progress Teacher question level analysis Data collection Exam outcomes Line management feedback.	TA / JMC	At each data collection point
Employment of TA initially on 8 hours per week and increasing in 2021-22	Support for LPA Students and Students with SEND with particular focus at KS3	In-class support for pupils to ensure Progress gap is narrowed, with particular focus at KS3.	Pupil Progress measured through internal assessments and data. Sample of targeted LPA / SEND Work and Books showing positive pupil progress.	SF	First KS3 data collection in 2021/2 Academic Year
Total budgeted cost:					£17200