



## WJEC Eduqas GCSE in Geography – Subject guidance and overview

GCSE Geography aims to enable you as learner to be able to think ‘like a geographer’ which means you will develop the skills necessary to understand a range enquires in the classroom and in the field in order to develop your understanding of geographical concepts and issues.

### John Flamsteed GCSE Geography Programme of Study

#### Year 10:

#### Component 1: Investigating Geographical Issues (Themes 1, 2 and 3)

- Structured data response questions. Final part of each question will require an extended response.

Terms	Theme	Key Idea/Topics
Autumn 1	<u>Theme 2</u> - Changing Environments	2.2 Shaping the landscape – Rivers and river management (14 hrs) 2.3 Weather and climate (12 hrs)
Autumn 2	<u>Theme 2</u> - Changing Environments  End of term exam work	2.3 Weather and climate (continued) 2.4 Climate change – cause and effect (10hrs) End of term exam (2 hrs)
Spring 1	<u>Theme 1</u> – Changing Places-Changing economies	1.1 Urbanisation in contrasting global cities (16 hrs) 1.2 Urban and rural processes and change in the UK (15 hrs)
Spring 2	<u>Component 3</u> – Applied Fieldwork Enquiry –(Introduction) Y10 Exam preparation	Introduction to key questions, enquiry, methodology and concept for Fieldwork. Year 10 Exams
Summer 1	<u>Theme 3</u> – Environmental challenges Component 3 – Applied Fieldwork Enquiry ( Data gathering fieldwork)	3.1 How ecosystems function (10hrs) 3.2 Ecosystems under threat (10 hrs)
Summer 2	<u>Theme 3</u> – Environmental challenges Component 2 – Problem solving paper	3.4 Desertification (6 Hrs) Desertification 2013 paper and Extreme weather DME 2017 paper

#### Component 2: Problem Solving Geography

- This will assess across all themes in the final exam but only theme 2 and 3 covered in Year 10 initially using a variety of structured data response questions.  
**Part A** – Introduces and issue and sets the geographical content  
**Part B** – Outlines a range of possible solutions to the issue.  
**Part C** – Provides an opportunity for candidates to choose a solution and justify your choice in an extended response.

#### Component 3: Applied Fieldwork Enquiry

Pupils will have the opportunity to undertake fieldwork in contrasting environments in Year 10/11 where application of a variety of methodologies and concepts will be investigated.



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## John Flamsteed GCSE Geography Programme of Study

### Year 11:

### Component 1: Investigating Geographical Issues (Theme 1,2 and 3)

- Structured data response questions. Final part of each question will require an extended response.

<b>Terms</b>	<b>Theme</b>	<b>Key Idea/Topic</b>
<b>Autumn 1</b>	<b>Theme 2</b> – Changing Environments Component 3 – Applied fieldwork enquiry – Second visit location -	2.1 Shaping the landscape – coasts and coastal management (12hrs) Enquiry follow up - ongoing
<b>Autumn 2</b>	<b>Theme 3</b> – Environmental Challenges Component 3 – Applied fieldwork enquiry	3.3 Water resources and management Fieldwork investigation continued
<b>Spring 1</b>	<b>Theme 1</b> – Changing Places-changing economies	1.3 A global perspective on development issues (18)
<b>Spring 2</b>	Component 2 – Problem Solving Geography – Themes 1, 2 and 3 Component 3 – Fieldwork summary Revision – All themes	Use of theme 1, 2 and 3 problem solving papers from WJEC B syllabus and new Eduqas Sams materials.  Theme 1-3 revision and Fieldwork enquiry exam techniques.

### Component 2: Problem Solving Geography

- This will assess across all themes in the final exam 1, 2 and 3 covered in year 10 and 11 using a variety of structured data response questions.
  - Part A** – Introduces an issue and sets the geographical content
  - Part B** – Outlines a range of possible solutions to the issue.
  - Part C** – Provides an opportunity for candidates to choose a solution and justify your choice in an extended response.

### Component 3: Applied Fieldwork Enquiry

Pupils will have the opportunity to undertake fieldwork in two different (contrasting) environments in Years 10 and 11 where application of a variety of methodologies and concepts will be investigated and built upon over the two-year course.