IAN 2022

## JOHN FLAMSTEED COMMUNITY SCHOOL - FROM GOOD TO OUTSTANDING **TEACHING AND LEARNING POLICY 2021-2022**

Teacher role: ACTIVE LEADER, INSTRUCTOR

progress, coaches, encourages. feedback, monitors, assesses individual support, provides Teacher role: Guides, gives

## Teacher role: ACTIVE LEARNING EXPLICIT MAKES LEADER,

Student role:

Conscious that learning has taken place. Leads progress check.

**Student role**: ACTIVE – tasks to complete, engaged on tasks, responsibility for progress. criteria to meet, maintains

follows instructions, adjusts

Student role: listens,

behaviour, adjusts to new

expectations and routines,

recaps prior learning.

Routines Homework & Register Reconnect **Big Picture** Activate **Progress Check Demonstrate** Consolidate Routines

**PROGRESS** 

Staff encourage purposeful movement between lessons. There is a high visible presence of staff on corridors/around school at changeover time. Excellent punctuality.

Teacher greets students as they arrive at the classroom. Students line up in a calm and orderly single file. Uniform check. Students are invited to enter the classroom to stand behind chairs. Equipment out. Bags on floor for remainder of lesson. Register. Teacher greets the class and invites students to sit down. Link to prior learning made.

Date and title in exercise book, both underlined. Equipment down when the teacher is talking to the whole class. An outline of expected learning is delivered. Student response to feedback. Students encouraged to revisit and retrieve learning.

**ACHIEVEMENT POINTS** PITCH (STRETCH/ACCESS) GROUPS (HPA/PP/SEND)

Timings. Pace. Motivation. Atmosphere. Environment. Teacher-led. Student-led. Use of TA. Collaboration. Group work. Pair work. Silence. Buzz. Thinking time. Imagination. Independence. Resilience. Feedback. Monitoring. Marking. Assessment. Interest. Homework. Confidence. Literacy. Numeracy. Behaviour. Questioning. Language. Extended writing opportunities. Presentation.

A calm, organised and planned end to the lesson. Progress is checked and learning made explicit. Link to future learning made. Students are invited to pack away and stand up behind chairs. Teacher checks the classroom for equipment and resources. Students are dismissed row-by-row/table-by- table. Teacher stands at door to dismiss individually.

**Assessment, Feedback and Response**