



# History

## ■ Remarkable Curriculum ■

### Ambition

- Our history curriculum aims to fire students' curiosity about Britain's past and appreciate how events nationally, locally and around the world interconnect.
- We seek to ensure that students gain an understanding of different time periods through the careful interplay of depth and overview studies.
- We are determined to provide appropriate levels of challenge for students of all abilities by adapting the curriculum to ensure inclusivity for students who require a bespoke approach to their studies.
- We are ambitious to support students and raise their aspirations by facilitating the development of knowledge and skills required for their chosen career.

### Commitment

- Our history curriculum is designed to ensure students develop a chronological framework for their knowledge of significant events and people.
  - We are committed to the principal that all students should become educated citizens who avoid repeating mistakes of the past – "Those who cannot remember the past are condemned to repeat it." – George Santayana
  - We are committed to empower students with the skills and vocabulary to be able to gain an understanding of the past through reading and to communicate their knowledge and understanding of the past both verbally and through the written word.
- Our history curriculum commits to students developing an awareness of how the past has been represented, interpreted and accorded significance for different reasons and purposes.

### Pride

- We are proud to allow students to develop an understanding of the rich and diverse cultural history of Britain, in particular the importance of the contribution of women, LGBTQ+, BAME and others with protected characteristics to the history of Britain and the wider world. We are determined to foster tolerance and empathy for others.
- Our history curriculum is designed to support student decisions about their personal choices, attitudes and values so that they understand more about themselves as individuals and as members of the wider community.
- We are proud that students will understand that historians are products of their own time and should be understood within that context.
- We are keen to encourage students to be independent learners, reflective thinkers with enquiring minds that are able to make independent judgements which are rooted in evidence.