



Our Remarkable Curriculum

We are Ambitious ▪ We are Committed ▪ We are Proud



· Our Remarkable Curriculum ·

Ambition

- Our broad and balanced curriculum is ambitious for all learners in our community
- Our curriculum seeks to match and exceed the NC expectations
- SEND students enjoy an equally ambitious curriculum and benefit from additional scaffolding to access learning
- Our curriculum aspires to prepare our young people for the working world and leaves them confident in the knowledge of how they can contribute to it

Commitment

- Our curriculum is committed to logically-sequenced learning with opportunity for retrieval
- We remain committed to giving choice and opportunity to all our students to allow them to flourish and achieve their potential
- We are committed to levelling the playing field for disadvantaged students
- We commit to quickly identifying gaps in knowledge and skills and amending schemes of work to tackle these

Pride

- We are proud of our teaching and learning principles which focus on ensuring the right level of challenge, pace and response
- Our curriculum seeks to shape well-rounded, self-assured, resilient young people who can be proud of achieving their very best
- We are proud to promote a deep love of reading
- We are proud to provide opportunity to explore learning outside of the classroom

ambition

/æm'biʃn/ noun

the determined to be successful, rich, powerful
and to achieve a specific goal





Business

■ Remarkable Curriculum ■

Ambition

- We are ambitious in making the curriculum interesting, relevant and challenging for all students enabling them to meet their aspirations.
- We offer practical examples of application to encourage students when considering employment or starting an enterprise.
- We develop curiosity in students to investigate the business world and speak confidently using the language of business.

Commitment

- We are committed to growing students' business skills and providing opportunities to apply these skills to real world scenarios.
- We challenge students' problem solving and decision-making skills so that they are ready for employment and business.
- We are committed to learning about business theory and calculations whilst also ensuring students consider the health, social, moral and ethical issues surrounding business decisions

Pride

- We are proud of the vocational and academic rigor offered by the curriculum.
- We offer the development of transferable skills for use in other curriculum areas such as mathematics and Science.
- We are proud of our students who can meet and converse with adults other than teachers. This means that they develop their understanding of business in the real world



Computer Science

■ Remarkable Curriculum ■

Ambition

- Computer Science curriculum aims to stretch pupils at all levels
- Our ambition is to give a broad understanding of many computer and ICT topics
- We aim for students to develop practical application and creative thought in programming
- We aim to build independence and creative thought in programming
- We also aim to build a theoretical understanding of how the modern world actually works

Commitment

- We are committed to providing students an up to date theoretical side to the curriculum by covering new and exciting topics that reflect what they are exposed to in real life
- We are committed to improving the prospects of all students not just those that take the subject at KS4. Through building problem solving skills and digital literacy
- We are committed to strengthening students' vocabulary through the heavy use of key terminology
- We are committed to building strong programmers that can think independently and create algorithms to solve problems

Pride

- We are proud of our weaving of SMSC into our lessons wherever possible
- We are proud of the challenge we provide to students throughout KS3 and KS4
- We are proud of the structure and order of many algorithmic topics to provide students with many chances to learn and understand programming concepts



Design and Technology

■ Remarkable Curriculum ■

Ambition

- We are ambitious in offering a broad curriculum that is challenging and practical.
- We want students to be ambitious when using creativity and imagination to design.
- Our curriculum prepares students to participate successfully in an increasingly technological world.
- We aim for our students to take risks, overcome setbacks and adopt their approach using evaluative skills.

Commitment

- We are committed to students becoming equipped with the practical expertise to perform everyday tasks confidently.
- We are committed to developing a culture of continuous improvement.
- We are committed to providing pathways for all abilities to thrive in design and technology through an engaging curriculum as we believe in 'success for all'.

Pride

- We are proud of helping students to learn how to take risks, be resourceful, innovative and capable.
- We provide opportunities to explore learning through a combination of theory and practical work.
- We encourage a meaningful, critical understanding of the impact of design and technology in daily life as well as in the working world



English

■ Remarkable Curriculum ■

Ambition

- We are ambitious in offering a broad skill-based curriculum, which includes knowledge of a wide range of genres and cultures.
- We aim to develop students as creative and critical thinkers, problem-solvers and co-operative workers who are inspired and passionate about the subject.
- We encourage students to develop the knowledge and skills necessary to progress to higher levels of study.

Commitment

- We are committed to progressively challenging students through logically sequenced learning that will engage and inspire a love of the Arts.
- Key skills are interwoven into the foundations of the curriculum and explored through retrieval and in the context of a variety of genres.
- We ensure that we offer a curriculum that encompasses academic rigour alongside creative expression.
- We provide extra-curricular opportunities to develop skills and personal interests in a select environment.

Pride

- We are proud to create a learning environment that is welcoming to all students.
- We offer a curriculum in and out of the classroom that is accessible to all. We offer structure and support for all students, including SEND, to achieve.
- We are proud of our culture of developing students' teamwork through peer reviews and critical analysis.



Expressive Arts

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Food Preparation & Nutrition

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Ambition

- Our curriculum seeks to prepare students for life after JFCS with confidence, independence and problem solving skills.
- We want students to be ambitious when using creativity being able to incorporate these skills in practical and theory sessions.
- We aim to have a positive impact on students' physical health as well as their social, emotional and cognitive development.

Commitment

- We are committed to students having the practical expertise to carry out practical tasks confidently.
- We are committed to developing a culture of continuous improvement and identifying gaps in knowledge and skills.
- We are committed to providing pathways for all students to thrive in food preparation and nutrition.

Pride

- We are proud of helping students to learn how to take risks, become resourceful, capable students.
- Students will have a sense of ownership and become well-rounded, resilient young people.
- We are proud to encourage students to challenge their preconceived ideas of nutrition for a healthy and sustainable lifestyle.



Geography

■ Remarkable Curriculum ■

Ambition

- We aim to promote the importance of geography as a discipline that enables pupils to recognise, describe, explain and evaluate the interactions between people and the environment.
- We are ambitious to promote the central role geography plays in supporting students to become global citizens and “agents of change” in the 21st century.
- We aim to inspire, challenge and support all learners through an ambitious, engaging and varied sequence of learning.

Commitment

- We are committed to stimulating interest, enjoyment and as sense of wonder about the world’s places and environments.
- We encourage an understanding of the role of scale from local to global, developing a sense of place so students build on their own experiences and make sense of the dynamically changing world around them.
- We incorporate an active enquiring approach to investigation such that students become confident learning inside and outside the classroom.
- Enhance students use of a range of geographical skills through both fieldwork and applied classwork.

Pride

- We are proud to promote an inclusive, diverse and contemporary curriculum.
- We are proud to promote environmental sustainability and develop students’ understanding of this.
- We are proud to develop cultural capital through field work and an enquiry-based curriculum.
- We are proud to promote an understanding of the physical and human process and interconnections of geography.

Commitment

/kə'mɪtmənt/ **noun**

a promise to do something or to behave in a particular way; a promise to support someone or something; the fact of committing yourself





History

■ Remarkable Curriculum ■

Ambition

- Our history curriculum aims to fire students' curiosity about Britain's past and appreciate how events nationally, locally and around the world interconnect.
- We seek to ensure that students gain an understanding of different time periods through the careful interplay of depth and overview studies.
- We are determined to provide appropriate levels of challenge for students of all abilities by adapting the curriculum to ensure inclusivity for students who require a bespoke approach to their studies.
- We are ambitious to support students and raise their aspirations by facilitating the development of knowledge and skills required for their chosen career.

Commitment

- Our history curriculum is designed to ensure students develop a chronological framework for their knowledge of significant events and people.
 - We are committed to the principal that all students should become educated citizens who avoid repeating mistakes of the past – "Those who cannot remember the past are condemned to repeat it."
– George Santayana
 - We are committed to empower students with the skills and vocabulary to be able to gain an understanding of the past through reading and to communicate their knowledge and understanding of the past both verbally and through the written word.
- Our history curriculum commits to students developing an awareness of how the past has been represented, interpreted and accorded significance for different reasons and purposes.

Pride

- We are proud to allow students to develop an understanding of the rich and diverse cultural history of Britain, in particular the importance of the contribution of women, LGBTQ+, BAME and others with protected characteristics to the history of Britain and the wider world. We are determined to foster tolerance and empathy for others.
- Our history curriculum is designed to support student decisions about their personal choices, attitudes and values so that they understand more about themselves as individuals and as members of the wider community.
- We are proud that students will understand that historians are products of their own time and should be understood within that context.
- We are keen to encourage students to be independent learners, reflective thinkers with enquiring minds that are able to make independent judgements which are rooted in evidence.



Mathematics

■ Remarkable Curriculum ■

Ambition

- We are ambitious in developing students' sense of curiosity for maths and making connections to the real world.
- We want to foster a positive attitude towards mathematics, fostering the belief that all students can improve and achieve regardless of prior attainment.
- We are ambitious in providing a curriculum which is inclusive for all students to thrive

Commitment

- We are committed to developing students who are fluent in the fundamentals of mathematics, so they develop an understanding and ability to recall and apply knowledge rapidly and accurately.
- We are committed to developing students who can solve problems through applying maths to a variety of contexts and real-life scenarios.
- We are committed to developing students who can reason mathematically, develop and present a reasoned argument, using the language of maths.
- We are committed to developing students who can recall and retrieve prior learning as an essential skill to progress their understanding and develop more complex ideas.

Pride

- Our curriculum challenges students through mathematically rich problems.
- Our curriculum seeks to create an atmosphere in which students can develop a love of numbers.
- We wish to develop a safe environment in which students are proud of their work, their skills and successes.



Modern Foreign Languages

■ Remarkable Curriculum ■

Ambition

- We aim to create the very best linguists by challenging students to think, act and speak like global citizens, without prejudice and intolerance.
- We intend that pupils deepen their knowledge about how language and grammar works and enrich their vocabulary, increasing their independent use and understanding.
- We are ambitious in stimulating students' curiosity and deepening their knowledge of the world.
- We aim to increase students' confidence in speaking in another language.

Commitment

- We are committed to developing cultural capital and an appreciation of differences and similarities in both language and culture.
- We are committed to providing choices and opportunities for all students irrespective of background and ability.
- We are committed to identifying and addressing gaps in learning to maximise progress.
- We are committed to expanding the cultural capital of our students by embedding their linguistic acquisition within a wide range of knowledge which goes beyond their own cultural experience.

Pride

- We are proud of modelling a lifelong love of language learning.
- We are proud to shape well-rounded, culturally aware young people.
- We are proud to offer a broad range of opportunities beyond lessons so that students are culturally enriched.
- We are proud of our aim to equip our students to study languages post 16 and in the longer term to be able to interact with people from around the world.



Physical Education

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Ambition

- We are ambitious in ensuring that students experience a variety of sports to find a lifelong activity that will enhance them for life.
- We ensure that SEND pupils access the curriculum through a variety of engaging practical and academic content.
- We are ambitious in guiding students towards different careers in sport by promoting opportunities for a diverse number of pathways.

Commitment

- We are committed to honing students' work ethic so that they refine skills, strategies and tactics to produce high levels of performance.
- We commit to providing an extra-curricular programme and lunchtime clubs for a range of abilities and interests.
- We commit to providing enrichment opportunities where PP and SEND students are prioritised to level the playing field.

Pride

- We are proud to use sport to improve physical, mental and social well-being.
- We instil life-long skills, including leadership, that equip students to make positive contributions to their communities in the future.
- We are proud to offer a range of pathways to obtain a qualification in Physical Education.



Personal Development

■ Remarkable Curriculum ■

Ambition

- Our curriculum aspires to prepare our young people for the world and leaves them confident in the knowledge of how they can contribute to it, irrespective of their background.
- We are ambitious for every student to achieve their full potential and be aspirational with their post-16 plans, enabling social mobility.
- Our curriculum seeks to offer opportunities to experience valuable interactions with others from our diverse and inclusive community.

Commitment

- We are committed to ensuring that we educate our young people in keeping themselves and others safe on and offline.
- We are committed to a comprehensive career offering, in line with Gatsby Benchmarks, to ensure students are prepared for their next steps in education, employment or training.
- We are committed to help our students in making informed choices about their wellbeing, health and relationships and to build their self-efficiency.

Pride

- We encourage students to be proud of their own identity and to bring their whole self to school.
- To take pride in understanding and embracing British Values, preparing them for life and work in Modern Britain.
- We are proud that Personal Development permeates the culture of the school ensuring that our students become ready for life beyond the classroom.



Science

■ Remarkable Curriculum ■

Ambition

- Our ambition develops scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.
- Our curriculum enables our students to be scientifically literate and use technical language, accurately and precisely.
- We strive to build on prior knowledge by integrating interleaving tasks into our learning.
- Our curriculum is meticulously sequenced to ensure a clear and logical progression to the layers of powerful knowledge students acquire during their 5-year career.

Commitment

- We are committed to equipping students with the scientific knowledge and skills required to understand the uses and implications of sciences today and for the future.
- We are committed to develop students' scientific skills.
- We are committed to levelling the playing field for all students through an equally ambitious curriculum.
- We are determined to support students to become critical analysts of the world around us.
- We are committed to quickly identifying and addressing gaps in knowledge and skills.

Pride

- We are proud to produce students that will understand how science can be used today and, in the future, locally and globally and the socio – economic, environmental, and ethical implications of these applications.
- We are proud to inspire pupils to become well-rounded scientists who recognise how science relates to their everyday life.
- We model and scaffold high quality responses to remove barriers to learning.
- We encourage to student responding to complex scientific ideas and reflecting on their progress.

pride

/praɪd/ noun

a feeling of being pleased or satisfied that you get when you or people who are connected with you have done something well that other people admire.

