

Curriculum Map: FRENCH

Nothing Short of Remarkable
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	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1	<p>TOPIC/KNOWLEDGE <u>Student will study two languages across the year with a view to selecting one preferred language to further study from the start of Year 8.</u></p> <p>French Module 1 Content: Self and Relationships Names Alphabet Numbers – counting, dates and ages Brothers/sisters Using un/une Likes/dislikes Describing yourself and others Saying what you do</p> <p>SKILLS French Module 1 Skills The verb avoir, indefinite and definite articles, the verb aimer + the definite article, using adjective agreement, understanding infinitives and regular -er verbs</p> <p>TOPIC/KNOWLEDGE Module 2 Content: At school Talking about others Telling the time School subjects</p>	<p>TOPIC/KNOWLEDGE French Content: Ma vie de famille Talking about animals Using higher numbers Describing your family Describing where you live Talking about breakfast Learning about Bastille Day Creating a cartoon family</p> <p>SKILLS French Ma vie de famille Skills Forming the plural of nouns (–s and –x), complex numbers, possessive adjectives: <i>mon, ma, mes</i> and <i>ton, ta, tes</i>, agreement of adjectives, the <i>nous</i> form of –er verbs, the partitive article (<i>du / de la / de l' / des</i>), <i>manger</i> (–er verb) and <i>boire</i> (irregular verb), the <i>ils</i> and <i>elles</i> form of –er verbs</p> <p>TOPIC/KNOWLEDGE Dynamo 2 Module 1 Content: Holidays Talking about school holidays Talking about what you did during the holidays Describing a visit to a theme park Saying where you went and how</p>	<p>TOPIC/KNOWLEDGE French Module 1 Content: Music Talking about songs and musical instruments Discussing musical preferences Describing a visit to a concert Interviewing a young musician Talking about how things have changed.</p> <p>SKILLS French Module 1 Skills The present tense, comparatives, using the present and imperfect tenses together, asking and answering questions in different tenses.</p> <p>TOPIC/KNOWLEDGE Module 2 Content: Module 5 The French Speaking World Countries you would like to visit Discussing impressive sites and monuments Discussing what you like and dislike on holiday Preparing a fact file on a Francophone country Meeting young French speakers Discussing future plans A past trip around the world</p>	<p>TOPIC/KNOWLEDGE French Module 3 Content: Ma vie scolaire School life in Francophile countries School subjects and school life School rules What has happened at school What school used to be like Learning languages</p> <p>SKILLS French Module 3 Skills Definite articles, comparative articles, reasons/justifications, <i>il faut</i> que, irregular perfect tense verbs, negatives in the perfect tense, the imperfect tense, indirect object pronouns, using the imperfect, present and near future, negatives in different time frames</p> <p>TOPIC/KNOWLEDGE French Module 4 Content: En pleine forme Opinions about dishes</p>	<p>TOPIC/KNOWLEDGE French Module 7 Content: My World Understanding adverts Describing your town or village Asking for and understanding directions Talking about shopping for clothes Describing your ideal home Talking about visiting another town or city</p> <p>SKILLS French Module 7 Skills <i>Demonstrative adjectives (ce, cet, cette, ces), adjectives (colour) after the noun, indefinite adjectives (chaque, tous, tout(e)(s)), 'in' (a country, a region, a town – en France, à Londres, dans le sud-est), vous-form imperatives, prepositions à and de: À: au, à la, à l', aux De: du, de la, de l', des Negatives (ne ... pas / jamais / rien / personne), de to indicate possession, using adjectives, Position of adjectives, including adjectives that go in front of the noun (grand, petit, joli, beau, vieux)</i></p>

	<p>Opinions about subjects What you wear to school School day A typical French school What there is and isn't in a school</p> <p>SKILLS French Module 2 Skills Opinions and reasons, likes and dislikes using –er verbs, adjectives after nouns, new -er verbs, il y a../il n'y a pas de</p>	<p>Listening for negatives in the perfect tense Asking the way and giving directions</p> <p>SKILLS French Module 2 Skills Avoir and être, using the perfect tense of regular and irregular verbs, the perfect tense with être, negatives in the perfect tense, answering and asking questions, using the present and perfect together, imperatives</p>	<p>Francophone artists</p> <p>SKILLS French Module 5 Skills Definite, indefinite articles, adjectival agreement, comparatives, modal verbs, il faut, present tense regular and irregular verbs, the near future tense, the simple future tense, the perfect tense, the imperfect tense, interrogatives</p>	<p>Meals and mealtimes Good mental health Giving advice Describing unhealthy lifestyle choices Taking part in a role-play about lifestyle Saying what you are going to do to improve your life Talking about lifestyle changes</p> <p>SKILLS French Module 4 Skills Using the perfect tense (with both avoir and être), using the near future tense, plus and moins, using the imperfect, present and near future tenses, irregular verbs in je form across the three tenses (avoir, être, faire), negatives revisited: ne ... pas, ne ... rien, ne ... jamais , vous form of the imperative, using the partitive article (du, de la, de l', des), present and perfect tenses in translations, modal verbs (devoir, vouloir, pouvoir), à with definite article (au, à la, aux), avoir mal (+ au, à la, aux), perfect tense (revisited), imperative (revisited)</p>	<p><i>Adjectives with different meanings before and after noun (ancien, propre, cher)</i></p> <p>TOPIC/KNOWLEDGE Module 8 Content: My future plans Talking about future plans and hopes Talking about reality TV and influencers Talking about possible future career paths Talking about different jobs</p> <p>SKILLS French Module 8 Skills Phrases followed by an infinitive to talk about future plans and wishes (e.g. je veux, mon but est de) sans + infinitive, pour + infinitive, using sequencers to extend sentences and order ideas, verbs that take être in the perfect tense; past participle agreements, infinitives as nouns (e.g. aider les autres, c'est ...) Nouns for jobs change according to gender (e.g., influenceur, influenceuse), verbs followed by à or de, perfect tense (revisited), expressing the future using two different tenses, different structures followed by the infinitive, using sans and pour</p>
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					followed by infinitive, masculine, feminine and plural nouns
Term 2	<p><i>TOPIC/KNOWLEDGE</i></p> <p>French Module 3 Content: In Town Talking about places in a town or village Understanding French prices Saying where you go at the weekend Using the verb aller Inviting someone out Ordering drinks or snacks in a café Saying what you are going to do Using the near future tense Visiting Paris</p> <p><i>SKILLS</i> French Module 3 Skills The verb aller, vouloir, tu and vous, near future tense, using two tenses together</p> <p><i>February half-term onwards – students will study German or Spanish.</i></p>	<p><i>TOPIC/KNOWLEDGE</i></p> <p>French Module 2 Content: Festivals and Celebrations Festivals and Celebrations Festivals and celebrations Special days Buying food at a market Talking about a future trip The new year</p> <p><i>SKILLS</i> French Module 2 Skills Likes/dislikes, present tense of regular –ir and –re verbs, the near future tense, combining the present tense and near future tenses</p> <p><i>TOPIC/KNOWLEDGE</i></p> <p>French Module 3 Content: Hobbies Celebrities and TV programmes Digital technology Arranging to go to the cinema Leisure activities Spotting synonyms Using 3 tenses when speaking Points de départ What sports you play Activities you do Sport in French speaking countries What you like doing Interview with a celebrity le sport en direct</p>	<p><i>TOPIC/KNOWLEDGE</i></p> <p>French Module 1 Content: Hobbies Learning about events across the francophone world Talking about what you do online Saying what you do to stay active Talking about what you watch Making plans to go out Saying what you did last weekend Taking part in an interview</p> <p><i>SKILLS:</i> French Module 1 Skills Opinion verbs + a definite article + noun (e.g. <i>j’aime le basket</i>) + a verb in the infinitive (e.g. <i>j’aime jouer ...</i>), regular -er verbs in the present tense, verbs (otherwise regular) in which y changes to ie, e.g. <i>envoyer</i>, time frequency expressions (but avoiding negatives), c’est + adjective, irregular verbs in present tense: <i>aller, avoir, être, faire; je bois, je lis</i>, using <i>on</i> to mean ‘we’, partitive articles after <i>faire / jouer</i> with</p>	<p><i>TOPIC/KNOWLEDGE</i></p> <p>French Module 5 Content: Holidays Holidays and accommodation Dream holidays What you can see and do on holiday Festivals around the world Reviewing and booking holiday accommodation Talking about staycation activities</p> <p><i>SKILLS</i> French Module 5 Skills Je voudrais + infinitive, pour + infinitive (in order to), the conditional of vouloir in singular forms (excluding singular vous), giving advice by using il faut, on doit, on peut, + infinitive, different types of questions (est-ce que), Using the perfect and imperfect tenses together, more complex sentences, relative pronoun qui, In + country, plusieurs, beaucoup de/d’, Negatives in the imperfect and perfect tenses (ne ... pas, ne ... rien, ne ... jamais, ne ... personne) ‘In’ (dans ma chambre / l’hôtel, à + town, au centre-ville, en ville), si + present and near future tenses, using a range of tenses (perfect, imperfect,</p>	<p><i>Continue with content and skills from the last term.</i></p> <p><i>TOPIC/KNOWLEDGE</i></p> <p>French Content: Revision of all 3 AQA themes until May.</p> <p><i>SKILLS</i> Revision of all grammar and skills</p>

		<p>Points de départ Talking about sport Opinions about sports</p> <p>SKILLS French Module 3 Skills Single and plural adjective agreement, forming and answering questions, negatives, using 3 tenses, French sounds, jouer à, faire, cognates and contexts, aimer + infinitive, forming and answering questions, jouer à, faire de, comparatives</p>	<p>activities/instruments, <i>au/à la</i> after <i>jouer</i> + sport / <i>aller</i> + place, negatives: <i>ne ... pas</i>, asking questions with a question word + <i>est-ce que ...</i> (e.g. <i>Qu'est-ce que ...?</i>, <i>Comment est-ce que ...?</i>),</p> <p><i>quel / quelle / quels / quelles</i>, regular -ir verbs: <i>finir</i>, near future (<i>aller</i> + infinitive), including <i>Ça va être</i>, perfect tense: regular -er verbs, auxiliary <i>avoir/être</i> plus past participle and agreement for <i>être</i> verbs (<i>aller</i>), perfect tense of high-frequency irregular verbs: <i>boire</i>, <i>faire</i>, negatives in the perfect tense, e.g., <i>Je n'ai rien acheté</i>, <i>c'est/c'était</i> / <i>il y a/avait</i> (lexical imperfect), inversion of subject and verb and addition of hyphen for questions in the perfect tense, e.g. <i>As-tu participé ...? Quand as-tu participé ...</i>, recognising that <i>il y a</i> has two meanings (there is/are; ago), using present and perfect tenses together</p>	<p>near future), shortening <i>ne</i> to <i>n'</i> in front of a vowel</p>	
Term 3		<p>TOPIC/KNOWLEDGE French Module 4 Content: Freetime/Home Talking about weather and seasons Talking about where you live Describing where you live What you do to help at home Daily routine</p>	<p>TOPIC/KNOWLEDGE French Module 2 Content: Mon clan ma tribu Talking about your identity Talking about your weekend routine Discussing friends and friendship</p>	<p>TOPIC/KNOWLEDGE French Module 6 Content: Our planet Understanding infographics about the environment Talking about geography and the climate Learning about Francophone countries</p>	<p>TOPIC/KNOWLEDGE French Content: Revision of all 3 AQA themes continued</p> <p>SKILLS Revision of all grammar continued</p>

		<p>Moving house Using 3 tenses in writing to describe a region.</p> <p>SKILLS French Module 4 Skills: Key French sounds, Pouvoir + infinitive, listening for different persons of a verb, decoding strategies, reflexive verbs, irregular adjectives, using 3 tenses, finding and translating nouns into French</p>	<p>Describing your favourite celebrity Talking about positive role models Talking about celebrations</p> <p>SKILLS French Module 2 Skills Opinion verbs + a definite article + noun (e.g. <i>j'aime le basket</i>) + a verb in the infinitive (e.g. <i>j'aime jouer ...</i>), regular -er verbs in the present tense, verbs (otherwise regular) in which y changes to ie, e.g. <i>envoyer</i>, time frequency expressions (but avoiding negatives), c'est + adjective, irregular verbs in present tense: <i>aller, avoir, être, faire; je bois, je lis, using on</i> to mean 'we', partitive articles after <i>faire / jouer</i> with activities/instruments, <i>au/à la</i> after <i>jouer</i> + sport / <i>aller</i> + place, negatives: <i>ne ... pas</i>, asking questions with a question word + <i>est-ce que ...</i> (e.g. <i>Qu'est-ce que ...?</i>, <i>Comment est-ce que ...?</i>), <i>quel / quelle / quels / quelles</i>, regular -ir verbs: <i>finir</i>, near future (<i>aller</i> + infinitive), including <i>Ça va être</i>, perfect tense: regular -er verbs, auxiliary <i>avoir/être</i> plus past participle and agreement for <i>être</i> verbs (<i>aller</i>), perfect tense of high-frequency irregular verbs: <i>boire, faire</i>, negatives in the perfect tense, e.g., <i>Je n'ai rien acheté</i>, c'est/c'était / il y a/avait (lexical imperfect),</p>	<p>Talking about environmental problems Talking about the weather Discussing what we can do together to protect the environment Describing a photo taken outside in nature Talking about day-to-day actions to protect the environment Discussing school environmental projects</p> <p>SKILLS French Module 6 Skills Numbers and percentages, comparative adjectives, future tense verbs with weather phrases, using the present and perfect tenses, perfect tense revisited (<i>rencontrer, écrire, aller</i>), imperfect tense revisited, using the present, perfect, imperfect and near future tenses, comparative adverbs, when to use the perfect and imperfect tenses, using the present, perfect, imperfect and near future tenses</p>	
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			inversion of subject and verb and addition of hyphen for questions in the perfect tense, e.g. <i>As-tu participé ...? Quand as-tu participé ...</i> , recognising that <i>il y a</i> has two meanings (there is/are; ago), using present and perfect tenses together		
Career Pathways					