

Curriculum Map: GERMAN

Nothing Short of Remarkable
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	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1	<p>TOPIC/KNOWLEDGE <i>Student will study two languages across the year with a view to selecting one preferred language to further study from the start of Year 8.</i></p> <p>All students will study French until February half-term.</p>	<p>TOPIC/KNOWLEDGE German Module 1 Content: Family and Pets Talking about pets Talking about 'superpets' Talking about family members and age Describing family members Talking about birthdays Developing speaking skills Practising asking and answering questions German traditions</p> <p>SKILLS Plural of nouns, pronouns, kann + infinitive, more about können, more practice of present tense verbs, the regular verb wohnen, ways of saying 'you', adjectives with nouns, adjectival agreement, full paradigm of irregular verb haben, ordinal numbers</p> <p>TOPIC/KNOWLEDGE German Module 5 Content: My town What there is/isn't in a town What souvenirs you want to buy Buying snacks and drinks</p>	<p>TOPIC/KNOWLEDGE German Module 1 Content: Ambitions Crazy ambitions Reasons for doing jobs What you would like to be or do Working in a ski resort Voicemail messages</p> <p>SKILLS German Module 1 Skills The conditional tense, um...zu, word order (verb 2nd), in and auf with the accusative and dative</p> <p>TOPIC/KNOWLEDGE German Module 2 Content: Childhood Your childhood Childhood activities Comparing primary and secondary schools Grimms' fairy tales Writing a story Telling stories</p> <p>SKILLS German</p>	<p>TOPIC/KNOWLEDGE German Module 3 Content: My world Describing festivals and cultural events Describing family members How we get on with people and why Role models A family celebration in the past Discussing a party</p> <p>SKILLS German Module 3 Skills Opinions and justifications, possessive adjectives (mein), relative pronouns, dative prepositions and pronouns, qualifiers and intensifiers, present and past tense alongside each other, time-meanner-place rule, using future tense, present tense and past tense, in + dative vs in + accusative, sequencers</p>	<p>TOPIC/KNOWLEDGE German Module 7 Content: Our World Social projects and activism in German-speaking countries Issues facing young people today How environmental issues are being addressed Personal responsibilities and actions International responsibilities and actions Expressing and justifying complex opinions and points of view</p> <p>SKILLS German Module 7 Skills Prepositions followed by genitive, use of genitive to show possession, gender neutral plurals / nouns, adjectives and their superlative forms to create nouns, verbs followed by prepositions + article in corresponding case, adding wo(r) ... and da(r) ... to prepositions, revising compound nouns, determining the gender of a compound noun, revising modal verbs and word order in questions with modal verbs, the conditional form of modal verbs, using man to avoid the passive</p> <p>TOPIC/KNOWLEDGE German Module 8 Content: Future plans Military and community service Plans for after exams What jobs you would like to do in the future Skills and characteristics needed for certain jobs Discussing gap years Hopes for the future</p>

		<p>Holiday plans Understanding longer, more varied spoken texts Writing at length about a topic</p> <p>SKILLS German Module 5 Skills Es gibt + ein/kein, ich möchte, warden to form the future tense</p>	<p>Module 2 Skills Als to mean when in the past, the imperfect of modal verbs, the superlative, the imperfect tense</p>	<p>TOPIC/KNOWLEDGE German Module 4 Content: Health Favourite sports in the German-speaking world Healthy lifestyles Accidents and illnesses Good and bad habits Wellbeing What is important to you</p>	<p>SKILLS German Module 4 Skills Comparative and superlative adjectives and adverbs, irregular adjectives: <i>gut / nah / viel(e)</i>, using <i>sondern, um...zu, seit</i>, modal verbs in the imperfect tense: <i>können, dürfen, müssen</i>, using <i>beim</i> + noun, perfect tense, infinitive construction with <i>zu</i>, future tense with <i>werden</i> + infinitive, revising past, present and future tenses, <i>wenn</i> + conditional, set phrases with <i>zu</i>, different tenses to ask questions, the superlative</p>	<p>SKILLS German Module 8 Skills Revising verbs and constructions with <i>zu</i>, reflexive verbs, revising the future tense, revising the conditional and imperfect subjunctive, <i>werden</i> in different tenses, revising subordinating conjunctions, adjectives as nouns after indefinite pronouns <i>viel, etwas</i>, etc</p>
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Term 2	<p>Students will continue to study French until February half-term and then start:</p> <p>TOPIC/KNOWLEDGE German</p> <p>Module 1 Content: Self and Relationships</p> <p>Meine Welt und ich</p> <p>Introducing yourself – name</p> <p>Pronouncing German words</p> <p>Numbers – counting and ages</p> <p>Family members</p> <p>Birthdays</p> <p>Alphabet</p> <p>Where you live</p> <p>Describing character</p> <p>Asking and answering about belongings</p> <p>SKILLS German</p> <p>Module 1 Skills</p> <p>The verbs sein and wohnen, mein/dein/haben + indefinite article</p>	<p>TOPIC/KNOWLEDGE German</p> <p>Module 1 Content: Holidays</p> <p>Comparing places then and now</p> <p>What you did on holiday</p> <p>How you travelled</p> <p>Weather</p> <p>Asking and answering questions about holidays</p> <p>Problems about holidays</p> <p>Understanding rules in holiday accommodation</p> <p>Routines</p> <p>Directions</p> <p>SKILLS German</p> <p>Module 1 Skills</p> <p>Past tense using war, hatte and es gab. Perfect tense with haben and sein, combining past and present tenses.</p> <p>Dürfen, müssen, reflexive and separable verbs, imperatives</p> <p>TOPIC/KNOWLEDGE German</p> <p>Module 3 Content: Health</p> <p>Breakfast</p> <p>Traditional German food</p> <p>Recipes</p> <p>Healthy lifestyles</p> <p>Longer texts</p> <p>Describing and comparing dinner parties.</p> <p>SKILLS</p>	<p>TOPIC/KNOWLEDGE German</p> <p>Module 1 Content: School</p> <p>The school system in Great Britain and in the German-speaking world</p> <p>Talking about your school subjects</p> <p>Talking about school uniforms</p> <p>Talking about school rules</p> <p>Talking about special events at school</p> <p>Describing school life</p> <p>SKILLS German</p> <p>Module 1 Skills</p> <p>Definite and indefinite articles in the nominative and accusative, plural of nouns, present tense: <i>lernen, finden, haben</i> and <i>sein</i>, personal pronouns / regular verbs (<i>lernen</i>) / verbs with stem ending in <i>-d</i> or <i>-t</i> (<i>finden</i>) / <i>haben</i> and <i>sein</i>, word order, adjectives used before nouns, irregular verbs + vowel change: <i>tragen, fahren</i>, modal verbs: <i>müssen, dürfen, sollen, dass</i>, perfect tense: verbs that take <i>sein</i> rather than <i>haben</i> in the</p>	<p>TOPIC/KNOWLEDGE German</p> <p>Module 5 Content: Where I live</p> <p>Key facts about German-speaking countries</p> <p>Where you live</p> <p>Transport in your local area</p> <p>Shopping habits</p> <p>An ideal place to live</p> <p>Describing your home</p> <p>SKILLS German</p> <p>Module 5 Skills</p> <p>The superlative, prepositions followed by the dative, using a variety of adjectives with intensifiers and qualifiers, using prepositions + accusative, correct word order with modal verbs and <i>weil</i>, the time – manner – place rule, dual case prepositions followed by the dative, using <i>was, wer, wo</i>, position of modal verb in relative clauses, plurals of nouns, the imperfect tense, regular verbs in the imperfect tense, irregular verbs in the imperfect tense <i>sein, gehen</i>. revising the conditional, dual-case prepositions with the</p>	<p><i>Continue with module 8</i></p> <p>TOPIC/KNOWLEDGE German</p> <p>Content: Revision of all 3 AQA themes</p> <p>SKILLS</p> <p>Revision of all grammar</p>
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Term 3	TOPIC/KNOWLEDGE German Module 2 Content: School School subjects Opinions and reasons for school subjects Dates and times Describing teacher School facilities and rules Understanding longer texts SKILLS German Module 2 Skills Weil with opinions and reasons Word order, sein/ihr, prepositions in, an, auf, neben TOPIC/KNOWLEDGE German Module 3 Content: Sport Leisure activities How often you do activities Mobiles and computers Prediction strategies Making writing interesting and varied	TOPIC/KNOWLEDGE German Module 5 Content: Going out Clothes and style Plans for a date Getting ready to go out How the date went Uniforms Fairtrade labels SKILLS German Module 5 Skills Wenn clauses, the future tense, asking questions using a variety of verbs, using past, present and future tenses.	TOPIC/KNOWLEDGE German Module 2 Content: Hobbies Learning about German-speaking musicians Talking about your free time How you spend time online The pros and cons of celebrity culture Expressing preferences about films and TV shows Using the future tense to describe plans for the weekend SKILLS German Module 2 Skills Using <i>denn</i> , adding intensifiers, <i>ich mag ... nicht</i> to say 'I don't like ...', verb as the second idea in a sentence, present tense to talk about what we do/like	TOPIC/KNOWLEDGE German Module 6 Content: On Holiday German-speaking travel destinations Different holiday destinations Types of holiday accommodation Problems on holiday A past holiday The weather in the past Future and ideal holidays SKILLS German Module 6 Skills Forming the imperative, forming questions (word order), interrogatives: using <i>wer, wen</i> and <i>wem</i> , negatives, possessive adjectives, prepositions with the genitive case, a range of conjunctions, interrogative and demonstrative	TOPIC/KNOWLEDGE German Content: Revision of all 3 AQA themes SKILLS Revision of all grammar continued

	<p>SKILLS German Module 3 Skills Gern with the verb spielen, opinions, word order, future using the present tense</p>	<p>to do regularly, frequency expressions in sentences, <i>gern, lieber, am liebsten</i>, present tense separable verbs, <i>können</i>, asking questions with <i>möchten</i> and <i>wollen</i> + infinitive, the perfect tense (spoken German/more informal writing) vs imperfect tense (written narrative accounts etc.), use of <i>war, gab</i> and <i>hatte</i> in imperfect rather than perfect tense, future tense using <i>werden</i> + infinitive, word order: time – manner – place rule, sequencers and time phrases</p>	adjectives, the infinitive form of second verb in sentence at end of a clause	
Career Pathways				