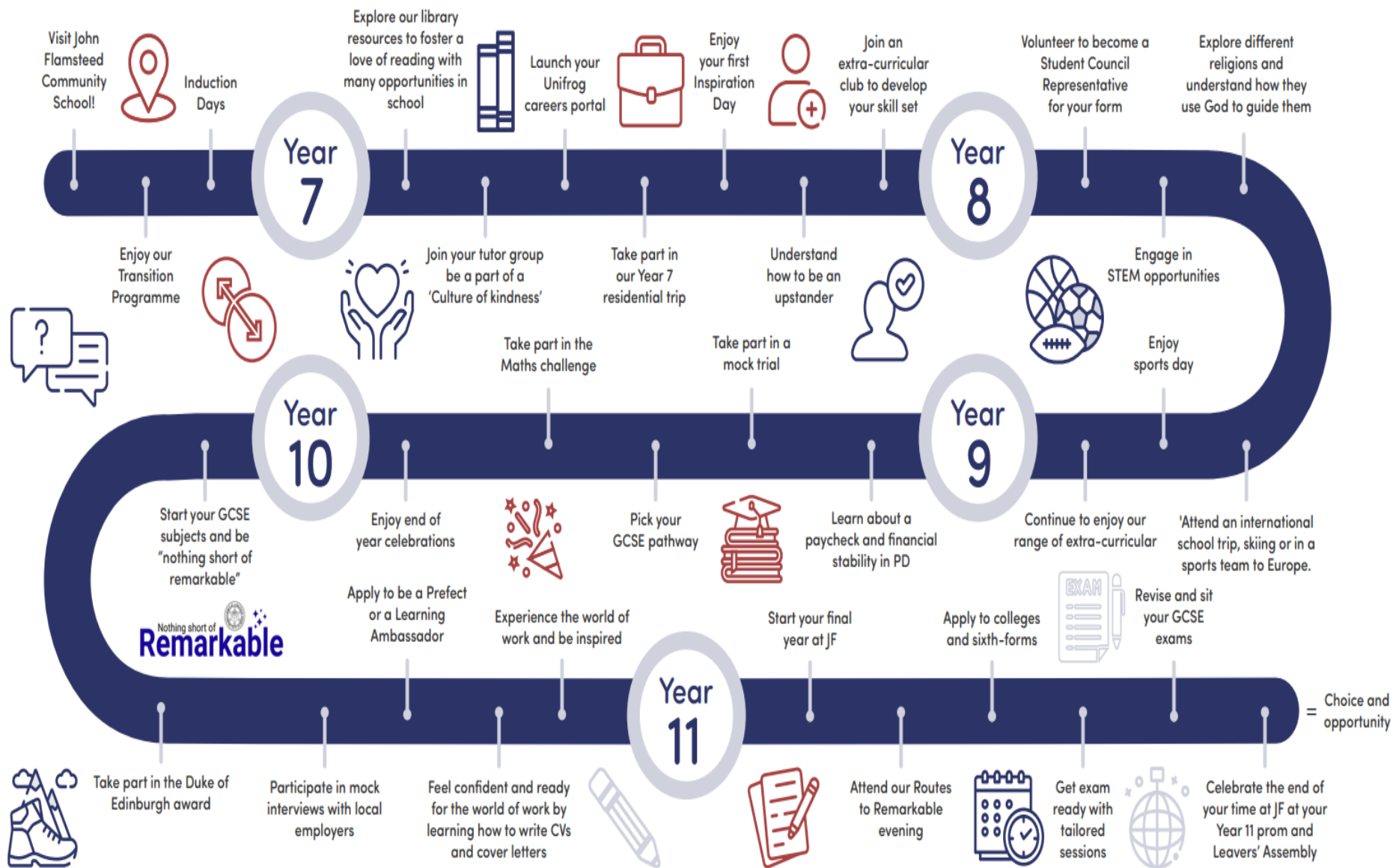


# Year 10 Exam Ready Evening

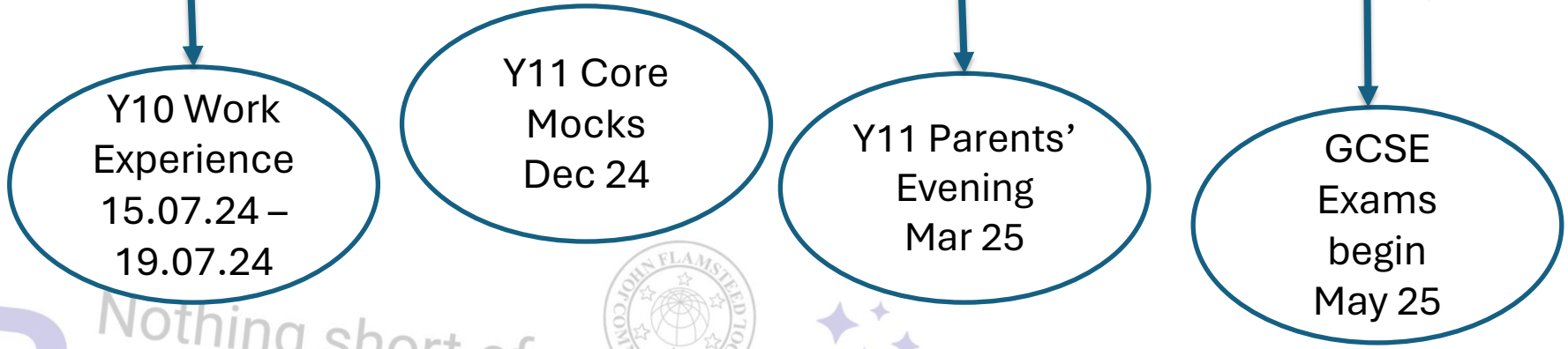
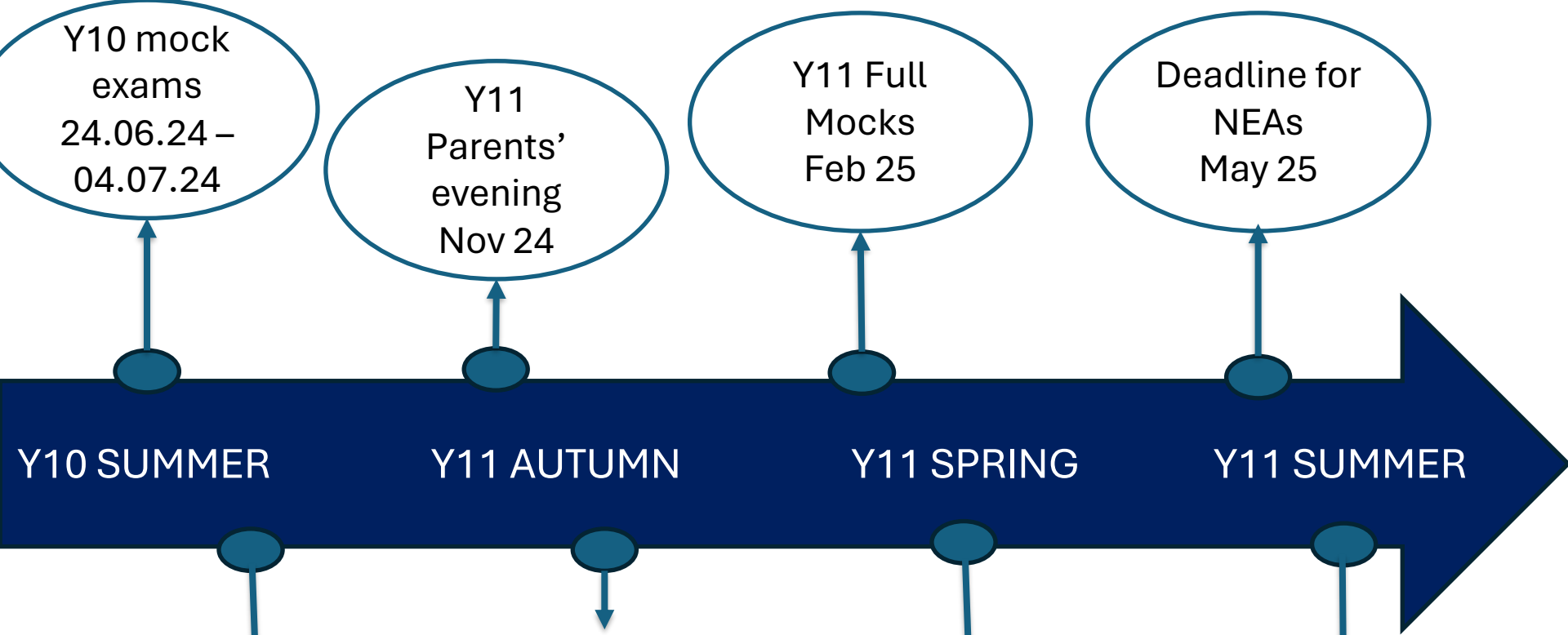
Ensuring our students are  
prepared for their GCSEs and  
achieve their version of  
remarkable

Nothing short of  
**Remarkable**





# The Route to Remarkable



Nothing short of  
**Remarkable**



# Y10 Exam Briefing: Mrs Stockley



Nothing short of  
**Remarkable**



# Why do we hold mock examinations?

- These examinations are **preparation for final examinations** in the summer of Year 11 and should be attempted with **full commitment and application**.
- They may be used to make **decisions about GCSE entries**.
- The results and the **projected grades** which follow them may also be used to inform references for post-16 education, employment and training.



Nothing short of  
**Remarkable**



**When they have no exam scheduled, students should go to lessons as normal.**

**Venue:**

- All examinations will be held in the **Gym, Drama Studio and Music Room.**

**Equipment:**

- **BLACK ink** pen, ruler, calculator, in a **clear pencil case.**
- Check requirements with individual subject teachers.
- Water is permitted in a **clear plastic bottle**, with no labels.

Nothing short of  
**Remarkable**





## Preparation:

All students will be issued with:

- A mock exam timetable
- a list of content they will need to revise.

## JFCS YEAR 10 MOCK EXAMS June-July 2024

Week 2		Morning		Afternoon		Duration (mins)	Subject
Day	Date	Start	End	Start	End		
Monday	24/6/24	09:00 am	10:45 am			105	English Language Paper 1
				1:15 pm	2:45 pm	90	Maths 1
Tuesday	25/6/24	09:00 am	10:15 am 10:45 am			75 105	Opt B Art (Art Room) Trilogy Combined Science: Biology Separate Science: Biology
				1:15 pm	3:20 pm 2:15 pm	120 60	Opt B Art (Art Room) Computer Science 1
Wednesday	26/6/24	09:00 am	11:00 am 10:45 am			120 105	Design & Technology Food Preparation & Nutrition
				1:15 pm	2:15 pm 2:30 pm	60 75	French/German Writing (Foundation) French/German Writing (Higher)
Thursday	27/6/24	09:00 am	10:15 am 10:45 am			75 105	Trilogy Combined Science: Chemistry Separate Science: Chemistry
				1:15 pm	2:45 pm 3:15 pm	75 120	GCSE PE BTEC Sport
Friday	28/6/24	09:00 am	11:00 am			120	History
				1:15 pm	2:30 pm 2:15 pm	75 60	Music Computer Science 2

Week 1		Morning		Afternoon		Duration (mins)	Subject
Day	Date	Start	End	Start	End		
Monday	1/7/24	09:00 am	11:15 am			135	English Literature Paper 2
				1:15 pm	2:45 pm	90	Maths 2
Tuesday	2/7/24	09:00 am	10:15 am 10:45 am			75 105	Trilogy Combined Science: Physics Separate Science: Physics
				1:15 pm	2:35 pm 3:00 pm	80 105	French Reading & Listening (Foundation) French Reading & Listening (Higher)
Wednesday	3/7/24	09:00 am	10:45 am			105 105	Geography Drama
				1:15 pm	2:45 pm	75	German Reading & Listening (H&F)
Thursday	4/7/24	09:00 am	12:35 pm 10:00 am 10:45 am			60 105	Opt A Art (Art Room) BTEC HSC Business
				1:15 pm	3:20 pm		Opt A Art (Art Room)
Friday	5/7/24						

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## Preparation:

- Read the Year 10 examination **timetable** carefully – be clear about all arrangements.
- **Plan and revise** thoroughly, and get into the right frame of mind, before the examination.
- Go to **bed** at a sensible time to ensure plenty of **rest** and a fresh start the next day.
- **Arrive in plenty of time** with **correct equipment** to ensure a hassle-free start to the examination.
- Line up **quietly** with focus on the examination ahead.
- Enter the Examination Venue **silently** when called.



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## **Prohibited Items:**

***MOBILE PHONES, ALL WATCHES OR ANY OTHER DATA STORAGE OR PROGRAMMABLE DEVICE MUST NOT BE TAKEN INTO THE EXAMINATION ROOM***

***STUDENTS MUST NOT BRING BOOKS, NOTES OR ANY OTHER MATERIALS (OTHER THAN PERMITTED EQUIPMENT AND WATER BOTTLE) IN TO THE EXAMINATION ROOM***

- Phones must be switched off and must be stored in their bags before students enter the examination room.
- Students' property will be kept safely in Reception, where needed, and may be collected after the examination.
- **Wrist watches must be not be taken into the examination room.**

## RESULTS:

- Following these mock examinations, subject staff will inform students of marks and grades as soon as these become available.
- Crucial feedback will be given to enable students to improve their performance ready to apply in all future assessments, mock examinations and external examinations.

## ACCESS ARRANGEMENTS:

- Some students are entitled to access arrangements.
- Access arrangements or exam concessions are special arrangements that can be applied for and allow candidates with special educational needs, disabilities or temporary injuries to access public examinations
- Access Arrangements include:
  - 25% extra time
  - scribe
  - reader
  - use of a laptop to produce a written response
  - rest breaks
- Students who are entitled to access arrangements will be informed prior to the Y10 mock examinations commencing.

# Support @ JFCS: Mr Penman



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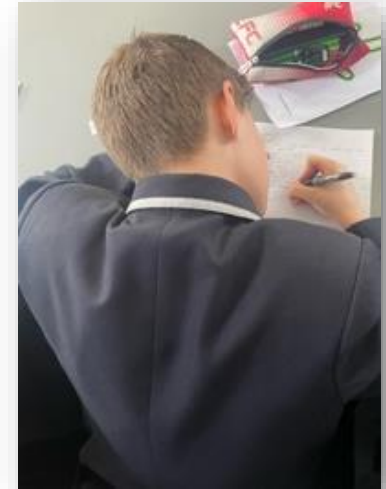
# Academic Support

## Exam Support

- Year 11 Routes to Remarkable Evening
- Tutor Intervention
- Period 6
- Easter School

## Post Y10 exams

- 1:1 career meetings
- Work experience
- Feedback week before summer



## Parental Contact

- Parents' evenings
- Reports
- Regular updates via ClassCharts

Nothing short of

# Remarkable



# Pastoral Support

## EXTERNAL SUPPORT

### INTERNAL SUPPORT:

Student Services  
School Nurse  
Mental Health  
First Aiders  
Think for the  
Future

**kooth**

Free, safe and anonymous  
online support for young people

**Child Bereavement UK**  
REBUILDING LIVES TOGETHER

Helpline: 0800 02 888 40



**Stonewall**

Acceptance without end

LGBTQ+ Charity 020 7593

**YOUNGMINDS**

Supporting young people's mental health

0808 802 5544

Free for mobiles and landlines  
youngminds.org.uk

**ChildLine**

0800 1111



Youthline:  
0808 801 0711

Studentline:  
0808 801 0811

**Beat**  
Eating disorders

**Barnardo's**

GIVING CHILDREN  
BACK THEIR FUTURE

Nothing short of

Remarkable

# How can we help at home?

**Providing a quiet space  
to work at home**

**Help with planning- revision time  
slots,  
specific subjects, hobbies**

**Showing an interest- looking at  
the different revision resources  
produced**

**Mindfulness- Have you  
explored?**

**Take care of the eyes-  
time away from screens**

**Keeping an eye on  
eating habits and sleep**

**Social time/breaks with  
family  
and friends**

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# Remarkable Revision: Mrs Hilton



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“I want to revise, but I don't know how to”

## Remarkable Revision

**Rule 1:** Focus on topics you struggle with and spread revision across your subjects: Timetables

**Rule 2:** Make sure every minute you put in is contributing to exam success - active not passive.

Transforming knowledge from your revision guide with flashcards, Cornell notes and mind maps

**Rule 3:** Focus on content that will be tested in the exam: Exam questions that are specific to your exam board

Nothing short of  
**Remarkable**



# Revision Timetable: Pace vs Burnout/ Cramming

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Session 1: 45 mins Topic</b>	Maths <i>Pythagoras</i>	English <i>Macbeth</i>					
<b>Session 2: 45 mins Topic</b>	Science <i>Cells</i>	HOBBY					
<b>Session 3: 45 mins Topic</b>	French <i>Lifestyle</i>	HOBBY					

Short chunks / bursts to  
maintain concentration

Fit around commitments and  
hobbies

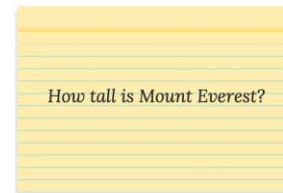
Find time for a break

Remarkable

# Using Flash Cards Effectively – The Ladder of Success

1. Memorise the information on around 5 to 10 flashcards (depending on the level of challenge you're ready for!)
2. Put the cards in a line, question side up, information side down
3. Recall the information on the reverse of the card one by one, flipping to check
4. If you get one wrong, you go back to the start!

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FRONT



BACK

# Cornell Notes – Most useful for memorising larger chunks of information

## CORNELL NOTES

- Main Idea

- Key Question  
(after notes are completed)

- Key words and ideas
- Important dates/people/places
- Repeated or stressed info
- Ideas or brainstorming written on the board or projector
- Info from textbook or stories
- Diagrams and pictures
- Formulas

Summary of your notes in your own words

Condensing and reordering information is one way to *transform* information:

It requires 'hard thinking' and processing

What information is important?  
Which section of my page does this go on?

# Exam Questions – Application of Knowledge

There is a limited bank of exam questions.

They are a GREAT resource....  
But only once your knowledge is secure and you are completely ready to test yourself at the highest level.

All subjects use AQA except for the following:	
Subject	Exam Board
Drama	WJEC Eduqas
Music	OCR
Geography	WJEC Eduqas
Computer Science	OCR
BTEC Sport	BTEC Tech
Health and Social Care	BTEC Tech

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# An exciting new tool...



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# Looking Ahead: Mrs Bradley

Y10 SUMMER

Y10 Work  
Experience  
15.07.24 –  
19.07.24

Work experience!

All placements need logging on Unifrog which all students have access to. If you need support, please ask your child to speak to me, or you can email me [bradleyh@jfcs.org.uk](mailto:bradleyh@jfcs.org.uk)

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# School Sixth Form or College?

Bilborough College

ALLESTREE WOODLANDS SCHOOL



**The Sixth Form  
at  
The Ripley  
Academy**

**BELPER  
SCHOOL**  
and Sixth Form Centre



**Aldercar**  
Community Language



Being short of  
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# College

The range of courses may be wider.

Do I want to have a more flexible timetable?

Do I want greater freedom during the day?

Am I ready for independent study?

Do I want to study with a wider range of people?

Am I ready for a more 'adult' environment?

Would I succeed as part of a larger cohort with greater focus on independent study?



Nothing of  
**Remarkable**

# School Sixth Form

**Do I want to be in a school environment for another two years?**

**Do I want to study A levels?**

**Do I want to wear a uniform?**

**Do I need structure around me?**

**Do I want to work with younger students?**

**Do I want a position as a 'senior student' in a school?**



ALLESTREE WOODLANDS SCHOOL



Remarkable

# Useful websites

# UCAS

[UCAS](#) | At the heart of connecting people to higher education



[Pick a route](#) | [Informed Choices](#)

# unifrog

[Home](#) - [Student](#) - [Unifrog](#)

Nothing short of  
**Remarkable**



# ...over to you!

- A link to this PPT and other resources will be sent out following this evening
- Come and have a chat with us
- Have a safe journey home...



Nothing short of  
**Remarkable**

