

Curriculum Map: HEALTH & SOCIAL CARE

Nothing Short of Remarkable
We are Ambitious • We are Committed • We are Proud



	Year 10	Year 11
Term 1	<p>TOPIC/KNOWLEDGE Introduction to the BTEC TECH AWARD and the HSC course The 3 components and their planned coverage across the two-year course Aspects of Human Physiology</p> <p>Component 1 content coverage The 5 life stages PIES (Physical, Intellectual, Emotional, Social Development) Factors which affect development Life events; expected and unexpected Coping with life events; where to access formal and informal support</p>	<p>TOPIC/KNOWLEDGE Component 2A content coverage The different health and social care services and how they meet service user needs Types of barriers and how they can be overcome by the service providers or users</p> <p>Component 3 content coverage How factors can affect an individual's health and wellbeing positively or negatively The impact of life events relating to relationship changes and changes in life circumstances Interpret indicators that can be used to measure physiological health, interpreting data using published guidance. Interpret lifestyle data in relation to risks posed to physical health Features of health and wellbeing improvement plans; uses of particular support services and also care values in terms of the need for a person-centred approach. Obstacles that individuals can face when implementing these plans and how they may be mitigated</p>
	<p>SKILLS Introduction to routine tests carried out in the HSC sector; practical application of these over a 6-week period. Students build up skills in working in groups to safely carry out the tests. Importance of avoiding plagiarism and working independently Application of correct referencing skills</p> <p>Develop transferable skills, such as written communication skills, which will support progression to Level 2 or 3 vocational or academic qualifications</p>	<p>SKILLS Develop an understanding about the scale of the Health and Social Care sector: about 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK.</p> <p>Component 3 Mock examination practice</p>
Term 2	<p>TOPIC/KNOWLEDGE Component 1 content coverage The 5 life stages PIES (Physical, Intellectual, Emotional, Social Development) Factors which affect development Life events; expected and unexpected Coping with life events; where to access formal and informal support</p>	<p>TOPIC/KNOWLEDGE Revisit Component 2A content coverage to complete the assignment The different health and social care services and how they meet service user needs Types of barriers and how they can be overcome by the service providers or users</p> <p>Component 2B content coverage and assignment completion Demonstrating the Care Values as part of a role play activity.</p> <p>Ensuring all coursework components are completed to the highest standard</p>

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	<p>Preparing for the internal assessment by completing a mock assignment for Component 1.</p> <p>SKILLS Importance of avoiding plagiarism and working independently Application of correct referencing skills</p> <p>Develop transferable skills, such as written communication skills, which will support progression to Level 2 or 3 vocational or academic qualifications.</p>	<p>SKILLS Develop an understanding about the scale of the Health and Social Care sector: about 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK.</p>
Term 3	<p>TOPIC/KNOWLEDGE Component 1 content coverage The 5 life stages PIES (Physical, Intellectual, Emotional, Social Development) Factors which affect development Life events; expected and unexpected Coping with life events; where to access formal and informal support</p> <p>Completing the Pearson Set Assignment for Component 1.</p> <p>Component 2A content coverage A range of different health conditions and how they can be managed by the individual and supported with healthcare services available. The different health and social care services and how they meet service user needs. A range of social care needs are explored and how these can be met by the social care services that are available. Types of barriers which can make it difficult to use healthcare services and how they can be overcome by the service providers or users.</p>	<p>TOPIC/KNOWLEDGE Component 1 or 2 PSA re-sit completion</p> <p>Component 3 revision of content and examination preparation for external examination (early May) Learners will explore how factors can affect an individual's health and wellbeing positively or negatively. This links to and extends knowledge and understanding of human lifespan development including life events, covered in Component 1. Here, however, the focus is on the current health and wellbeing of individuals.</p> <p>Learners will explore how physiological indicators are used to measure health and the potential significance of abnormal readings.</p> <p>Learners will explore how lifestyle choices determine physical health.</p> <p>Learners will explore the use of the person-centred approach in health and social care settings. This links to, and consolidates, knowledge and understanding from Component 2 on the skills, attributes and values that contribute to care.</p> <p>Learners will explore recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this. This links to, and consolidates, knowledge and understanding from Component 1 on sources and types of support, and Component 2 on health and social care services, and also skills, attributes and values that contribute to care.</p> <p>Learners will explore the barriers and obstacles that individuals can face when following recommendations and the unique ways that they may be overcome. To do this, they will need to make links to and build on their prior knowledge and understanding from Component 2, in particular, barriers to accessing services and the personal obstacles individuals may face.</p>

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	<p>SKILLS Importance of avoiding plagiarism and working independently Application of correct referencing skills</p> <p>Develop transferable skills, such as written communication skills, which will support progression to Level 2 or 3 vocational or academic qualifications.</p> <p>Develop an understanding about the scale of the Health and Social Care sector: about 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK.</p>	<p>SKILLS Apply examination skills using the following command words: Complete - Provide the missing information for a table so that it is complete (contains all the necessary information). Discuss - Consider the different aspects in detail of an issue, situation, problem or argument and how they interrelate. Explain - Present one point that identifies a reason, way, benefit, or importance etc and a second point that justifies/explains the first point. Give - Provide a response i.e. feature, characteristic or use of. Identify - Usually requires some key information to be selected from a given stimulus/source. State - Recall from memory facts, terms, processes, legal implications etc. or provide the correct answer to the given context.</p>
Career Pathways	<p><i>Students can enter the field of adult care, nursing and other related childcare jobs. Other related roles could include teaching and working with people with additional needs.</i></p> <p><i>Next steps may be Level 3 courses at College or Sixth form in L3 Health and Social care.</i></p> <p><i>Post 18, students may consider University in the fields of Social Care, Teaching etc and sociology related courses.</i></p>	