

Curriculum Map: SPANISH

Nothing Short of Remarkable
We are Ambitious • We are Committed • We are Proud



	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1	<p><i>TOPIC/KNOWLEDGE</i> <u>Student will study two languages across the year with a view to selecting one preferred language to further study from the start of Year 8.</u></p> <p>All students will study French from September until February half-term</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 1 Content: Family and friends Describing your family Hair and eye colour What other people look like Describing where you live Giving a presentation Reading about a carnival in Cadiz</p> <p><i>SKILLS</i> Spanish Module 1 Skills Possessive adjectives, ser and tener, verbs in the 3rd person, the verb estar</p> <p><i>TOPIC/KNOWLEDGE</i> Spanish Module 2 Content: In town Describing your town or village Ordering in a café Saying what you are going to do at the weekend Understanding about towns Then Viva 2 module 4 Arranging to go out</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 1 Content: Food and drink What food you like Mealtimes Ordering a meal What to buy for a party An account of a party Coping strategies when speaking Food in other countries</p> <p><i>SKILLS</i> Spanish Module 1 Skills Using a wider range of opinions, negatives, usted/ustedes, the near future, using 3 tenses together, direct object pronouns</p> <p><i>TOPIC/KNOWLEDGE</i> Spanish Module 2 Content: Health Talking about diet Talking about an active lifestyle Daily routine Getting fit Ailments Complex sentences</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 1 Content: My people Socialising and family Describing people Social networks Making arrangements Reading preferences Describing people Friends and family</p> <p><i>SKILLS</i> Spanish Module 1 Skills Verbs in the present tense, using adjectival agreement, para with infinitives, extending responses by referring to others, using the present continuous tense, improving dialogues, a range of connectives, similar ideas expressed differently, ser and estar, range of relationship verbs, referring to the present and past</p> <p><i>TOPIC/KNOWLEDGE</i> Spanish Module 2 Content: Interests and influences Free time activities TV programmes and films What you usually do Sports What's trending Different types of entertainment What inspires you</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 1 Content: Employment Different jobs Job preferences How you earn money Work experience The importance of learning languages Applying for a summer job Gap years Plans for the future</p> <p><i>SKILLS</i> Spanish Module 1 Skills Solér in the imperfect, verbs in different forms, the preterite and imperfect together, alternatives to "and", using the present and present continuous, saber and conocer, indirect object pronouns, the conditional, the subjunctive with cuando, different ways to express future plans</p>

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		<p>Making excuses Getting ready to go out Sporting events Describing a fancy-dress outfit</p> <p><i>SKILLS</i> Spanish Module 2 Skills a/some and the, the verb - ir, querer, the near future tense, using 2 tenses together, using 3 tenses, using structures with 2 verbs</p>	<p>A dance routine</p> <p><i>SKILLS</i> Spanish Module 2 Skills Direct object pronouns, stem-changing verbs, reflexive verbs, se debe/no se debe, me duele(n), the imperative</p>	<p><i>SKILLS</i> Spanish Module 2 Skills Stem-changing verbs, adjectives of nationality, soler + infinitive, identifying correct statements about a text, the imperfect, the perfect tense, words that have more than one meaning, algunos/ciertos/otros/muchos/demasiados/todos, adapting a model, a range of past tenses, dates</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 2 Content: Social and global issues Types of houses The environment Healthy eating Diet-related problems Global issues Local actions Healthy lifestyles International sporting events Natural disasters</p> <p><i>SKILLS</i> Spanish Module 2 Skills Present subjunctive, listening for high numbers, the subjunctive in commands, presenting a written argument, different tenses, extended reasons, the pluperfect tense, explaining points of view, the imperfect continuous, grammar in translations</p>
Term 2	<p>Students continue to study French until February half-term</p> <p>After February half-term: Spanish</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 3 Content: Holidays Talking about a past holiday</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 3 Content: Holidays Discussing holidays What you do in summer</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Module 3 Content: Town Places in a town Directions Shops</p>	<p><i>TOPIC/KNOWLEDGE</i> Spanish Content: Revision of all GCSE topics</p> <p><i>SKILLS</i></p>

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	Module 1 Content: Self and Relationships Spanish pronunciation Introducing yourself Personality Numbers Ages, brothers and sisters Birthdays alphabet Pets <i>SKILLS</i> Spanish Module 1 Skills Adjectives that end in -o/-a, the verb tener, making adjectives agree with nouns, variety in writing	What you did on holiday Describing the last day on holiday Saying what your holiday was like Presentation about your holiday <i>SKILLS</i> Spanish Module 3 Skills The preterite of ir and regular -ar verbs, the preterite or -er and -ir verbs, the preterite of ser, using the present and preterite together	Holiday preferences What you did on holiday Describing where you stayed Booking accommodation and dealing with problems Account of a past holiday <i>SKILLS</i> Spanish Module 3 Skills Revising the present and preterite tenses, using the present tense, listening to identify the person of a verb, verbs of opinion to refer to different people, percentages, the preterite tense, different structures to give opinions, the imperfect tense, working out the meaning of new words, verbs with <i>usted</i> , using questions to form answers, 3 tenses together, positive and negative opinions	Shopping for souvenirs Features of a region Planning what to do Shopping for clothes and presents Problems in a town A visit in the past <i>SKILLS</i> Spanish Module 3 Skills Se puede/se pueden, asking and responding to questions, the future tense, geography of Spain, comparative adjectives, explaining preferences, the conditional, synonyms and antonyms, using different tenses together, idioms	Spanish Revision of all grammar
Term 3	<i>TOPIC/KNOWLEDGE</i> Spanish Module 2 Content: Free time What you like to do What you do in your spare time	<i>TOPIC/KNOWLEDGE</i> Spanish Module 4 Content: Hobbies What you use your phone for	<i>TOPIC/KNOWLEDGE</i> Spanish Module 4 Content: School Opinions about school subjects School facilities	<i>TOPIC/KNOWLEDGE</i> Spanish Module 4 Content: Habits Mealtimes Daily routine Illnesses and injuries Asking for help at the pharmacy	<i>TOPIC/KNOWLEDGE</i> Spanish Content: Revision of all topics continued. <i>SKILLS</i>

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	<p>The weather Sports Reading about different hobbies Challenging written texts Longer conversations</p> <p><i>SKILLS</i> Spanish Module 2 Skills Giving opinions using me gusta + infinitive, -ar verbs in the present tense, using cuando, hacer and jugar, question words</p> <p><i>TOPIC/KNOWLEDGE</i> Spanish Module 3 Content: School School subjects Opinions about school subjects Describing your school Talking about break time Understanding about schools Telling the time Describing uniform and what you are going to wear</p> <p><i>SKILLS</i> Spanish Module 3 Skills Using -ar verbs to say what we do, me gusta(n) +el/la/los/las, a/some and the, -er and -ir verbs, prediction as listening</p>	<p>What type of music you like Talking about TV Saying what you did yesterday Understanding a TV guide Young people's lives Saying what you will do Tackling an authentic text Using 2 tenses Hispanic singers</p> <p><i>SKILLS</i> Spanish Module 4 Skills Present tense, a range of opinions, the comparative, using the present and the preterite, the simple future tense</p>	<p>School uniform School day Subjects and teachers Describing your school School rules and problems Plans for a school exchange Activities and achievements</p> <p><i>SKILLS</i> Spanish Module 4 Skills Adjectives, comparatives and superlatives, justifying opinions using a range of language, negatives, comparing then and now, phrases followed by the infinitive, asking and answering questions, object pronouns, how long you have been doing something</p>	<p>Typical foods Different festivals A special day Ordering in a restaurant A music festival</p> <p><i>SKILLS</i> Spanish Module 4 Skills The passive, words which indicate an increase/decrease, question words, reflexive verbs in the preterite, infer meaning in texts, absolute superlatives, irregular verbs in the preterite, expressions followed by an infinitive, adding interest when narrating</p>	<p>Spanish Revision of all grammar continued.</p>

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	strategy, writing a longer text, near future tense, this/these				
Career Pathways					