



## Year 8 Examination Timetable

9 – 19 June 2025

Week 2	Period 1	Period 2	Period 3	Period 4	Period 5
<b>Monday 9 June</b>	English 8Y1 (RSA) E4 8Y2 (NCH) E3 8Y3 (LJA) E2	8S History (DGO) H1 8AR1 DT (CHE) T2 8AR2 DT (LAL) T4 8AR3 DT (ADA) C3	English 8X1 (SAL) E5 8X2 (SMU) E6 8X3 (PHM) E4	8C Geography (AWO) L2 8S Music (EPE) M3 8A Geography (DPE) E6 8R Art (ACA) A1	
<b>Tuesday 10 June</b>			8J Music (EPE) E5 8F Geography (CMO) H5 8A History (DGO) H1 8R Geography (DPE) E3	8CS1 DT (DMA) T1 8CS2 DT (LAL) T4 8CS3 DT (EAL) T3	8CS2 Computing (KLA) C1 8R Music (EPE) E5
<b>Wednesday 11 June</b>	8J History (SMA) H3 8F Drama (MLE) H4 8C Art (ACA) A1 8S Geography (CMO) H5			8F Art (ACA) A1 8J Geography (CMO) H5 8CS3 Computing (Supply) - C2 8A Drama (MLE) H4	
<b>Thursday 12 June</b>		8J Art (ACA) A1 8A Music (EPE) S1 8R Drama (MLE) H4	8CS1 Computing (Supply) C2 8R History (SMA) H3	8JF1 DT (CHE) T2 8JF2 Computing (Supply) C2 8JF3 DT (SWA) E2 8C Music (EPE) PB2 8AR1 Computing (KLA) C1	8F History (SMA) H3 8J Drama (MLE) H4 8AR2 Computing (Supply) C2
<b>Friday 13 June</b>			Maths 8X1 (CFA) M3 8X2 (MWO) M4 8X3 (PWA) M2	Maths 8Y1 (MWO) M4 8Y2 (JRO) M5 8Y3 (PWA) E2	8F Music (EPE) PB1 8C Drama (MLE) H4 8S Art (ACA) A1 8AR3 Computing (KLA) C1
Week 1	Period 1	Period 2	Period 3	Period 4	Period 5
<b>Monday 16 June</b>			MFL 8Y1 (STU) L1 8Y2 (HBR) L2 8Y3 (KGA) H5 8Y4 (EBE) L3	8JF1 Computing (Supply) C2 8S Drama (MLE) H4 8A Art (ACA) A1	
<b>Tuesday 17 June</b>	MFL 8X1 (STU) L3 8X2 (HBR) L2 8X3 (KGA) L1		8C History (DGO) H1	8J Art (ACA) A1	
<b>Wednesday 18 June</b>			8A Art (ACA) A1 8JF2 DT (DMA) T1 8JF3 Computing (Supply) C2	Science 8X1 (JMA) S5 8X2 (OST) S3 8X3 (CMO) H5	
<b>Thursday 19 June</b>		8C Art (ACA) A1	Science 8Y1 (OST) PB2 8Y2 (RRO) S2 8Y3 (CMO) H5		
<b>Friday 20 June</b>	<b>SPORTS DAY</b>				



## Year 8 Examination Content

Subject	Examination Content		
English	<p>Students will be examined on their essay writing skills with a focus on WWI poetry.</p> <ul style="list-style-type: none"> <li>• Students should be prepared to:</li> <li>• Write about the poems covered in the preceding scheme of work, particularly <i>Who's for the game?</i> And <i>Dulce Est Decorum Est</i></li> <li>• Use quotations from the play to back up their ideas</li> <li>• Discuss how the reader might respond to the poems</li> <li>• Explore the bigger ideas that the poets present, including the context of the war</li> </ul> <p><b>Revision Topics:</b>  A Midsummer Night's Dream, extract based  'How does Shakespeare present relationships between men and women in Act 2 Scene 1 of A Midsummer Night's Dream?'  Between Shades of Gray, context based  'How does Sepetys use real, historical events to inform the story <i>Between Shades of Gray</i>?'</p>		
Mathematics	<p>Students will be tested on all work covered over the course of Year 8. Key Topics:</p> <ul style="list-style-type: none"> <li>• Working with fractions</li> <li>• Working with algebra, solving equations and using formulae</li> <li>• Using coordinates and straight-line graphs</li> <li>• Ratio and Proportion</li> <li>• Similarity and Congruency</li> <li>• Pythagoras</li> <li>• Using angle facts</li> <li>• Averages and range</li> </ul> <p><b>A full list of topics, including links to Sparx Maths tasks will be posted on ClassCharts by Friday 23<sup>rd</sup> May</b></p>		
Science	Practical skills		
	<p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• Gas exchange in animals</li> <li>• Effects of smoking cigarettes</li> <li>• Respiration in yeast</li> <li>• Genetic information and characteristics</li> </ul>	<p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• Chemical reactions vs physical changes</li> <li>• Atmosphere of Earth (early and current)</li> </ul>	<p><b>Physics</b></p> <ul style="list-style-type: none"> <li>• Investigating insulators</li> <li>• Reflection of light</li> <li>• Speed and distance-time graphs</li> </ul>
Art	Drawing task using knowledge of portraiture proportions and tonal techniques studied this year		
Computing	<p>The web, HTML and CSS including Keywords, website content and code.  Computational thinking including Logic, circuits and truth tables and binary.</p>		
Design & Technology	Motion, Leverage, Wood categories, Tools & Equipment, Stencils, Laser cutting, Nets, Packaging, Cooking temperatures, Eatwell guide, Raising agents, Nutrients, Fibre, Protein		
Drama	Drama keyword definitions, Group rehearsal skills, physical and vocal skills		



Subject	Examination Content		
Geography	Population- People and the Planet Weather and Climate Ecosystems (an introduction) <b><i>More detailed topic headings and revision materials will be on Class Charts</i></b>		
History	Overview of the positive and negative features of the Industrial Revolution. Further details will be provided on Class charts. There will also be a multiple-choice test.		
MFL – all languages	<b>Students will be expected to write in the language they study about the bullet points below. Revision material will be on ClassCharts</b>		
	<b>French</b>	<b>German</b>	<b>Spanish</b>
	<ul style="list-style-type: none"><li>• Where do you live?</li><li>• What is your favourite festival and why?</li><li>• What did you watch yesterday on TV?</li><li>• What sport are you going to do?</li></ul>	<ul style="list-style-type: none"><li>• What is/isn't there in your town?</li><li>• What did you do on holiday?</li><li>• What should you do to stay healthy?</li><li>• Where are you going to go next weekend?</li></ul>	<ul style="list-style-type: none"><li>• What is/isn't there in your town?</li><li>• What music do you like and why?</li><li>• Where did you go on holiday last year?</li><li>• What are you going to do on holiday next year?</li></ul>
Music	Revision of MAD TSHIRT terminology, Indian Music		