

# Year 10 Exam Ready Evening

Ensuring our students are prepared for their GCSEs and achieve their version of remarkable

Nothing short of  
**Remarkable**

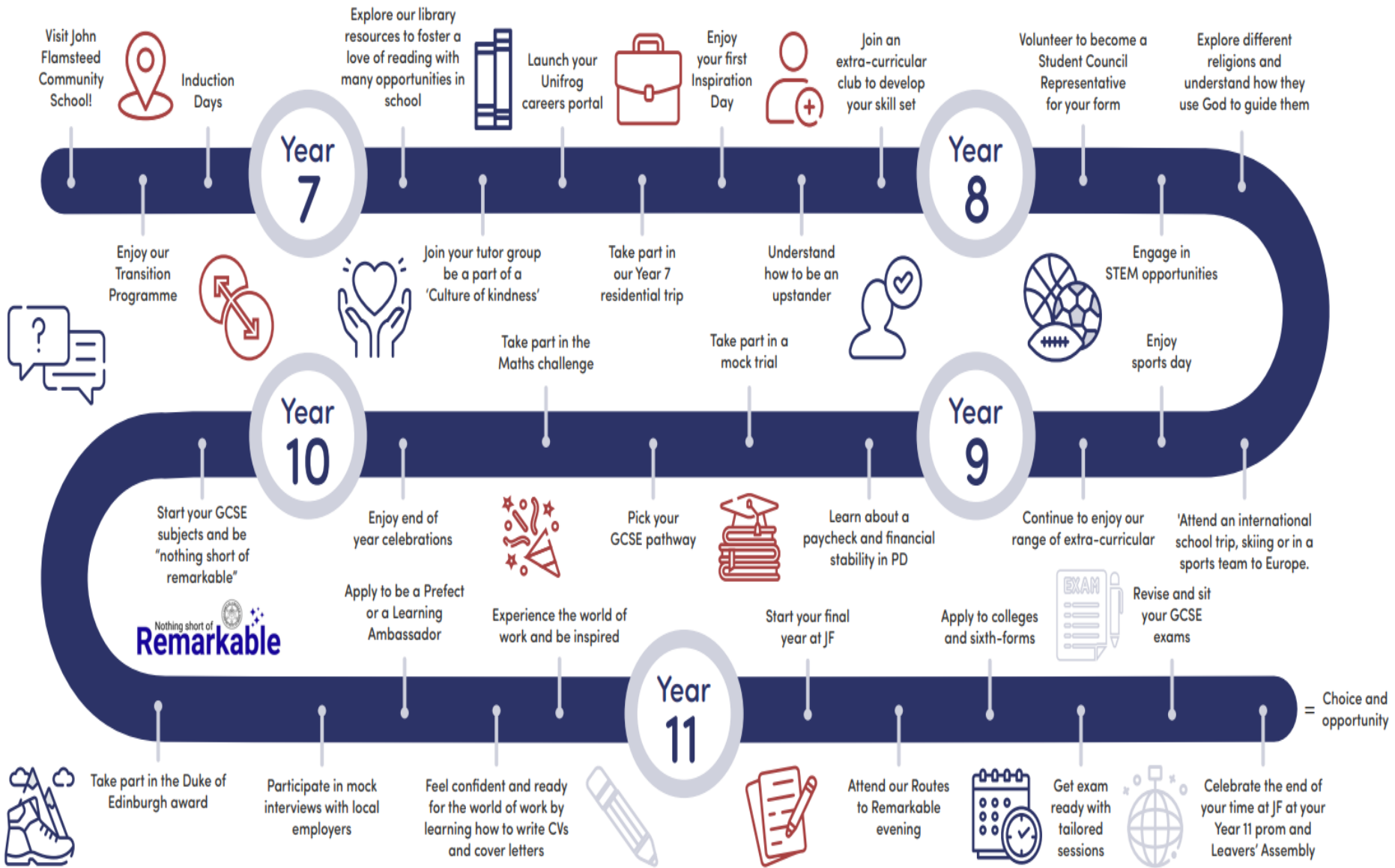


# Programme:

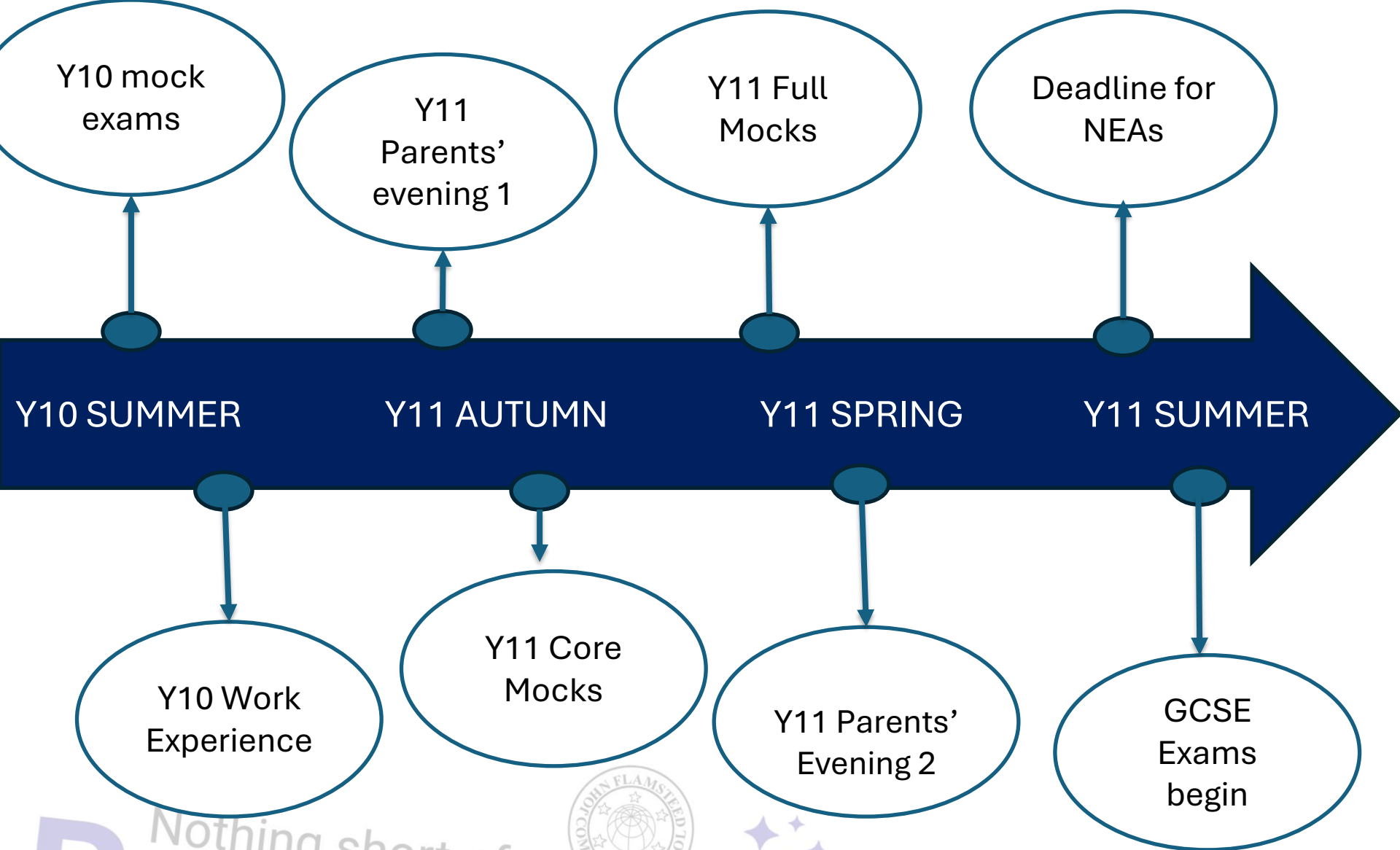
- 6:00 pm Welcome and the year ahead – Mrs Hilton
- 6:05 pm Year 10 Exams Briefing – Mrs Stockley
- 6:15 pm Support @ JFCS – Ms Best
- 6:25 pm Remarkable Revision – Mrs Teal-Hardy
- 6:35 pm Looking Ahead – Mrs Hilton / Ms Iwanzcuk
- 6:45 pm Close

Nothing short of  
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# The Route to Remarkable



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# Y10 Exam Briefing: Mrs Stockley



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## Why do we hold mock examinations?

- These examinations are **preparation for final examinations** in the summer of Year 11 and should be attempted with **full commitment and application**.
- They may be used to make **decisions about GCSE entries**.
- The results and the **projected grades** which follow them may also be used to inform references for post-16 education, employment and training.



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**When they have no exam scheduled, students should go to lessons as normal.**

**Venue:**

- All examinations will be held in the **Gym, Drama Studio and Music Room.**

**Equipment:**

- **BLACK ink** pen, ruler, calculator, in a **clear pencil case.**
- Check requirements with individual subject teachers.
- Water is permitted in a **clear plastic bottle**, with no labels.

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## Preparation:

All students will be issued with:

- A mock exam timetable
- A list of content they will need to revise.

Week 2		Morning		Afternoon		Duration (mins)	Subject	MFL MOCK SPEAKING EXAM TIME
Day	Date	Start	End	Start	End			
Monday	15/6/26	Y11 EXTERNAL EXAMS TAKING PLACE						
Tuesday	16/6/26			1:15 pm	2:45 pm	90	BTEC HSC Business	
Wednesday	17/6/26	09:00 am	10:45 am			105	English Language Paper 1	
				1:15 pm	2:45 pm	90	Maths 1	
Thursday	18/6/26	09:00 am	10:15 am			75	Trilogy Combined Science: Biology	
						105	Separate Science: Biology	
				1:15 pm	2:45 pm	105	Geography 1	
						90	Drama	
Friday	19/6/26	SPORTS DAY						

Week 1		Morning		Afternoon		Duration (mins)	Subject	MFL MOCK SPEAKING EXAM TIME
Day	Date	Start	End	Start	End			
Monday	22/6/26	INSET DAY						
Tuesday	23/6/26	09:00 am	10:15 am			75	Trilogy Combined Science: Chemistry	
						105	Separate Science: Chemistry	
				1:15 pm	2:45 pm	90	Maths 2	
		09:00 am	11:15 am			135	English Literature Paper 2	
Wednesday	24/6/26			1:15 pm	2:35 pm	80	French Reading & Listening (Foundation)	
						105	French Reading & Listening (Higher)	
							Catch Ups (Gym only)	
		09:00 am	10:30 am			90	Computer Science 1	
Thursday	25/6/26	09:00 am	10:45 am			105	Food Preparation & Nutrition	
						75	GCSE PE	
				1:15 pm	2:45 pm	90	Music (Lib)	
							Catch Ups (Gym only)	
Friday	26/6/26	09:00 am	11:00 am			120	History	
				1:15 pm	2:35 pm	80	Spanish Reading & Listening (Foundation) Spanish	
						105	Reading & Listening (Higher)	
							Catch Ups (Gym only)	



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# Students on an educational visit or who are Learning Ambassadors

All students affected will be provided with a clear plan:

- A revised mock exam timetable
- A list of content they will need to revise.
- Meeting with Mrs Stockley

		Morning		Afternoon					
Day	Date	Start	End	Start	End	Duration (mins)	Subject	MFL MOCK SPEAKING EXAM TIME	
Monday	29/6/26	09:00 am	10.15 am 10.45 am			75 105	Trilogy Combined Science: Physics Separate Science: Physics		
				1.15 pm	2.25 pm 2.45 pm	70 /75 90	French/German/Spanish Writing F & H Geography 2		
Tuesday	30/6/26	09:00 am	11.00 am			120 80 105	Design & Technology German Reading & Listening (Foundation) German Reading & Listening (Higher)		
				1.15pm			Catch Up session		
Wednesday	1/7/26								
Thursday	2/7/26	09:00 am	12.35 pm			180	Opt C Art (Art Room)		
				1.15 pm	3.20 pm	120	Opt C Art (Art Room)		
Friday	3/7/26								

		Morning		Afternoon					
Day	Date	Start	End	Start	End	Duration (mins)	Subject		
Monday	6/7/26	09:00 am	10.20 am 11.00am			120 80 105	FOR THE BARCELONA STUDENTS: Design & Technology French/German/Spanish Writing (Foundation/Higher)		
		11:30 am	12:45pm			70/75	MFL writing clash students		
				1.15 pm	2.45 pm 3.10 pm	90	Trilogy Combined Science: Physics Separate Science: Physics (30 students)		
Wednesday	8/7/26	09:00 am	12.35 pm			180	Opt A Art (Art Room)		
				1.15 pm	3.20 pm	120	Opt A Art (Art Room)		



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## Preparation:

- Read the Year 10 examination **timetable** carefully – be clear about all arrangements.
- **Plan and revise** thoroughly, and get into the right frame of mind, before the examination.
- Go to **bed** at a sensible time to ensure plenty of **rest** and a fresh start the next day.
- **Arrive in plenty of time** with **correct equipment** to ensure a hassle-free start to the examination.
- Line up **quietly** with focus on the examination ahead.
- Enter the Examination Venue **silently** when called.

## Prohibited Items:

***MOBILE PHONES, ALL WATCHES OR ANY OTHER DATA STORAGE OR PROGRAMMABLE DEVICE MUST NOT BE TAKEN INTO THE EXAMINATION ROOM***

***STUDENTS MUST NOT BRING BOOKS, NOTES OR ANY OTHER MATERIALS (OTHER THAN PERMITTED EQUIPMENT AND WATER BOTTLE) IN TO THE EXAMINATION ROOM***

- Phones must be switched off and must be stored in their bags before students enter the examination room.
- Students' property will be kept safely in Reception, where needed, and may be collected after the examination.
- **Wrist watches or earbuds must be not be taken into the examination room.**

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## RESULTS:

- Following these mock examinations, subject staff will inform students of marks and grades as soon as these become available.
- Crucial feedback will be given to enable students to improve their performance ready to apply in all future assessments, mock examinations and external examinations.

## ACCESS ARRANGEMENTS:

- Some students are entitled to access arrangements.
- Access arrangements or exam concessions are special arrangements that can be applied for and allow candidates with special educational needs, disabilities or temporary injuries to access public examinations
- Access Arrangements include:
  - 25% extra time
  - scribe
  - reader
  - use of a laptop to produce a written response
  - rest breaks
- Students who are entitled to access arrangements will be informed prior to the Y10 mock examinations commencing.

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# Support @ JFCS: Ms Best



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# Key staff:

**J**

Mr  
Redfern

**F**

Mr  
Church

**C**

Mr  
Walmsley

**S**

Miss  
Mugridge

**A**

Mrs  
Peynado

**R**

Mrs Waite

**Head of Year**

Ms Best

**DSL**

Mrs Barlow

**SENDCO**

Mrs Furniss

**Student Services**

Mrs Williamson and  
Miss Campbell

**Exams Officer**

Mrs Parkman

**Attendance Officer**

Mrs Harrison

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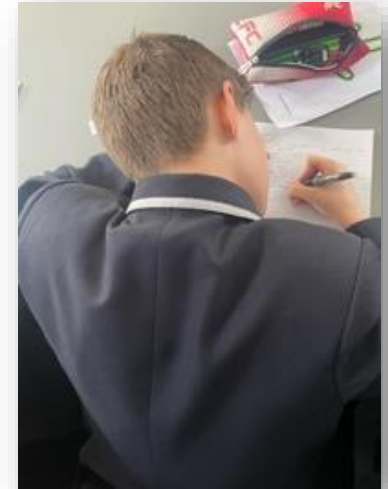
# Academic Support

## Exam Support

- Year 11 Routes to Remarkable Evening
- Tutor Intervention
- Period 6
- Easter School

## Post Y10 exams

- 1:1 career meetings
- Work experience
- Feedback week before summer



## Parental Contact

- Parents' evenings (1 in Y10, 2 in Y11)
- Reports
- Regular updates via ClassCharts

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# Pastoral Support

## EXTERNAL SUPPORT

**kooth**

Free, safe and anonymous  
online support for young people

**Child Bereavement UK**  
REBUILDING LIVES TOGETHER

Helpline: 0800 02 888 40

**Stonewall**

Acceptance without end

LGBTQ - Charity 020 7593

**YOUNGMINDS**  
Supporting young people's mental health

0808 802 5544  
free for mobiles and landlines  
youngminds.org.uk

**ChildLine**

0800 1111



Youthline:  
0808 801 0711

Studentline:  
0808 801 0811

**Beat**  
Eating disorders

**Barnardo's**

GIVING CHILDREN  
BACK THEIR FUTURE

## INTERNAL SUPPORT:

Student Services  
School Nurse  
Mental Health  
First Aiders

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# How can we help at home?

**Providing a quiet space  
to work at home**

**Help with planning- revision time  
slots,  
specific subjects, hobbies**

**Showing an interest- looking at  
the different revision resources  
produced**

**Mindfulness- Have you  
explored?**

**Take care of the eyes-  
time away from screens**

**Keeping an eye on  
eating habits and sleep**

**Social time/breaks with  
family  
and friends**

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# Remarkable Revision: Mrs Teal-Hardy



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“I want to revise, but I don't know how to”

## Remarkable Revision

### Mrs Teal-Hardy's Top Tips – *How to make sure it sticks!*

**Tip 1:** Timetables

**Tip 2:** Active not passive

**Tip 3:** Focus on content that will be tested in the exam.

Community School  
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# Mrs Teal-Hardy's Top Tips – *How to make sure it sticks!*

## Tip 1: Timetables

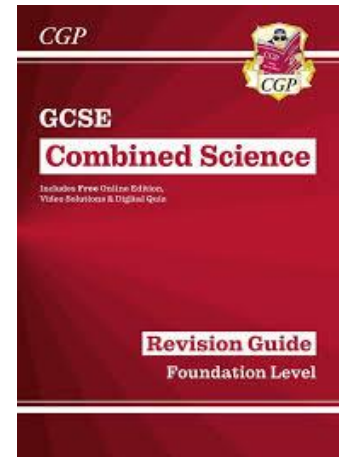
**Spread revision across your subjects, focusing on topics you struggle with**

### **Not sure of topic lists?**

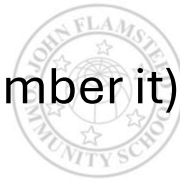
- ✓ Use your exam content guides / ask your teacher
- ✓ Check the CGP revision guide

### **Not sure which topics you're struggling on?**

- ✓ Test scores / question level analysis
- ✓ Online homework platforms e.g. Sparx / Tassomai / Seneca
- ✓ Ask your teachers
- ✓ ... you 'don't get it' ... (/remember it)



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# Revision Timetable: Pace vs Burnout/ Cramming

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Session 1: 45 mins Topic	Maths <i>Pythagoras</i>	English <i>Macbeth</i>					
Session 2: 45 mins Topic	Science <i>Cells</i>	Art Coursework					
Session 3: 45 mins Topic	French <i>Lifestyle</i>	HOBBY					

Short chunks / bursts to maintain concentration

Fit around commitments and hobbies

Find time for a break

# Mrs Teal-Hardy's Top Tips – *How to make sure it sticks!*

## Tip 2: Make it active not passive

Make sure every minute you put in is contributing to exam success – make it **active** not passive.

To help you memorise information, **transform** it from one form to another.

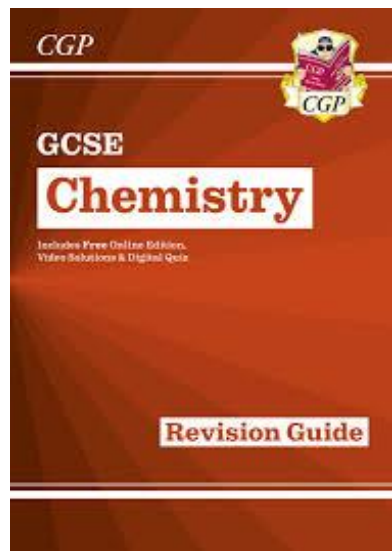


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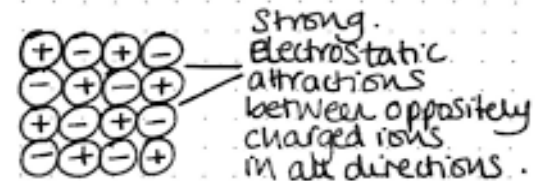


# Mrs Teal-Hardy's Top Tips – *How to make sure it sticks!*

## Tip 2: Make it active not passive



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**TEST YOURSELF**

Nothing should be  
**Remainder**

# **REDUCE AND TRANSFORM**

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# Mrs Teal-Hardy's Top Tips – *How to make sure it sticks!*

**Tip 3: Focus on content that will be tested in the exam.**

- ✓ Use exam content guides provided to you.
- ✓ Use revision guides.
- ✓ Use exam board websites and past papers.



# Exam Questions – Application of Knowledge

There is a limited bank of exam questions.

They are a GREAT resource....  
But only once your knowledge is secure and you are completely ready to test yourself at the highest level.

Exam board websites  
Save my exams website  
Maths and physics tutor website

All subjects use AQA except for the following:

Subject	Exam Board
Drama	WJEC Eduqas
Music	OCR
Geography	WJEC Eduqas
Computer Science	OCR
BTEC Sport	Pearson
Health and Social Care	Pearson
IMedia	Cambridge National
Business Studies	Pearson

# Looking Ahead: Mrs Hilton / Ms Iwanczuk



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# Looking Ahead: Mrs Hilton

## Work experience

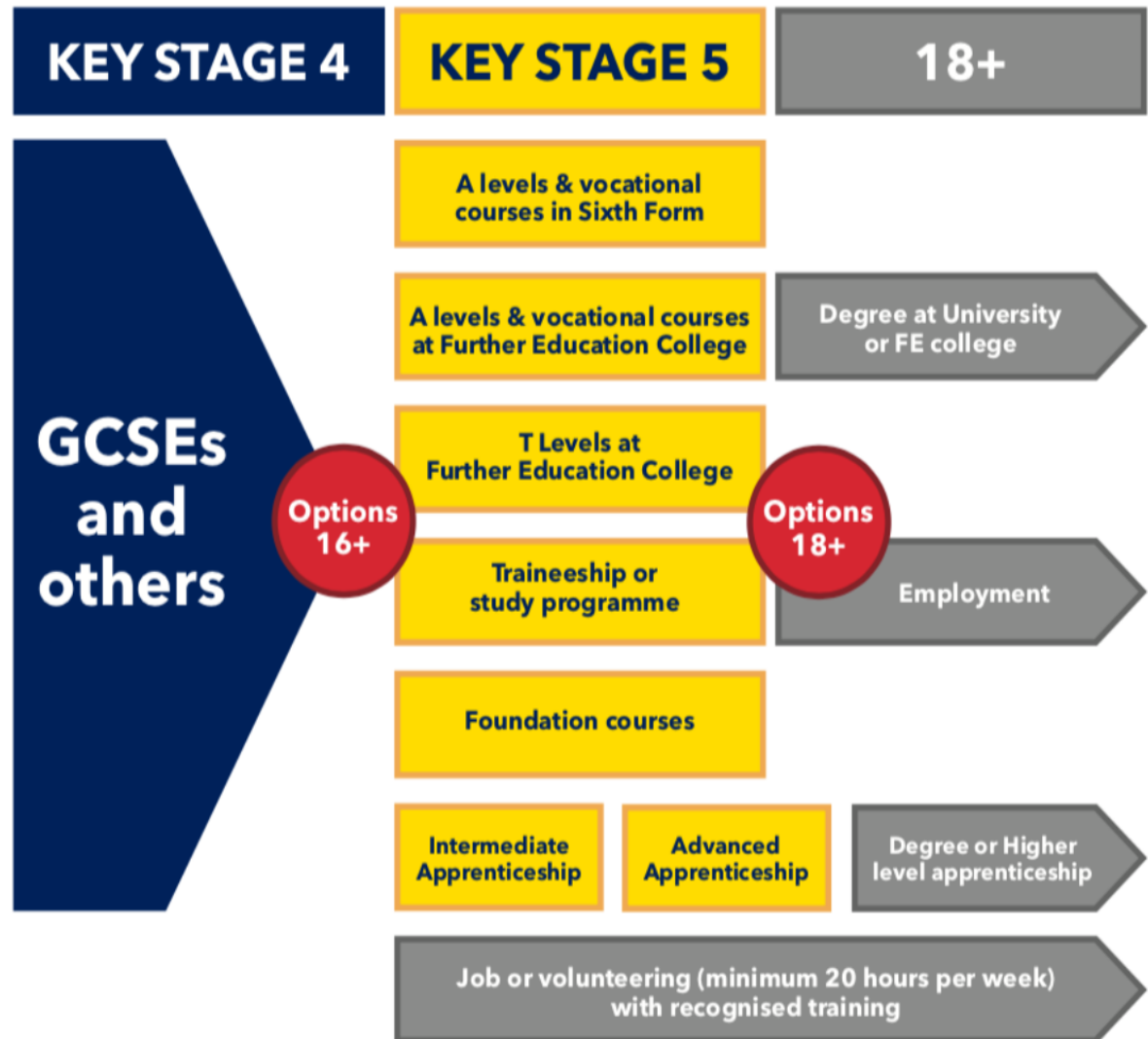
All placements need logging on Unifrog which all students have access to.

If you need support, please ask your child to speak to me, or you can email Ms Best: [beste@jfcs.org.uk](mailto:beste@jfcs.org.uk)

# Post 16 Choices

Young people have the following choices at the end of Y11:

- Full-time study in a school, college or with a training provider.
- Full-time work or volunteering combined with part-time education or training.
- An apprenticeship.



# Apprenticeships

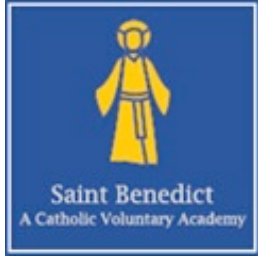
- Main route for many practical craft and technician jobs
- Gain the skills and qualifications needed to do a specific job
- Earn a salary
- Some apprenticeships offer higher level qualifications



However,

- Longer hours than school and shorter holidays
- Commits you to specific job
- You will still have homework, tests, assessments
- Fiercely competitive: Your future, your career, your apprenticeship - Derbyshire County Council

# School Sixth Form or College?



Bilborough College



The Sixth Form  
at  
The Ripley  
Academy



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# College

- The range of courses may be wider.
- Do I want to have a more flexible timetable?
- Do I want greater freedom during the day?
- Am I ready for independent study?
- Do I want to study with a wider range of people?
- Am I ready for a more 'adult' environment?
- Would I succeed as part of a larger cohort with greater focus on independent study?



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# School Sixth Form

- Do I enjoy a school environment?
- Do I want to study A Levels / 3 different subjects?
- Do I want to wear a uniform?
- Do I need structure around me?
- Do I want enhanced support from a familiar setting?
- Do I want to work with younger students?
- Do I want a position as a 'senior student' in a school?

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# ...over to you!

- A link to this PPT and other resources will be sent out following this evening
- Come and have a chat with us
- Have a safe journey home...



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