



# Year 7 Examination Timetable

## 11 – 22 May 2026

TT Week 2	Period 1	Period 2	Period 3	Period 4	Period 5
<b>Monday 11 May</b>		7J: Art (KGA) L1	7JF1: Computing (AKA) C2 7JF2: D&T (LAL) T4 7CS1: English (PHM) E4	7F: Art (KGA) L1 7AR1: English (HMA) E1 7AR2: English (PHM) E6	
<b>Tuesday 12 May</b>	7C: MFL (STU) L3 7S: MFL (EBE) L1 7AR2: Computing (AKA) C2 7AR3: D&T (SWA) PB2	7JF3: D&T (SWA) PB2 7R: Music (EPE) Music Room	English: 7JF1: (NCH) E3 7JF2: (PHM) E4 7CS2: (GCO) E5  7AR1: D&T (AWE) T2 7AR3: Computing (AKA) C2	7A: MFL (HBR) L2	7JF1: D&T (SWA) LIBRARY 7JF2: Computing (KLA) C1 7JF3: Computing (AKA) C2
<b>Wednesday 13 May</b>	7J: Drama (MLE) H4 7C: Drama (UHO) DINA 7R: Art (ACA) A1	7F: Drama (UHO) DINA	7CS1: D&T (SWA) T2 7CS2: D&T (AKA) C2	7C Art: (KGA) L1	
		Maths: JF1: (LWH) M4 JF2: (EBL) PB2 CS1: (SSA) M5 CS2: (PWA) M1  7AR1: Computing (AKA) C2	7S Art: (KGA) L1  Maths: AR1: (EBL) M5 AR2: (AEA) M2	7CS2: Computing (KLA) C1	7J: Geog (CMO) H5 7CS1: Computing (AKA) C2 7A Art (KGA) L1 7R: Drama (UHO) DINA
<b>Friday 15 May</b>	7J: MFL (HBR) L2 7F: MFL (STU) L1 7C: Music (EPE) M3 7S: Drama (MLE) H4 7R: MFL (EBE) L3		7S: Music (EPE) Music room		7CS3: Computing (KLA) C1

TT Week 1	Period 1	Period 2	Period 3	Period 4	Period 5
<b>Monday 18 May</b>	7R: History (DGO) H1				7A Music (EPE) Music room
<b>Tuesday 19 May</b>		7S: History (CMO) H3	7AR2: D&T (ADA) T2	7J: History (DGO) - H1	
<b>Wednesday 20 May</b>			7AR1: Science (NMA) S4 7AR2: Science (BRE) S1	7CS1: Science (JKI) PB3 7CS2: Science (NMA) S4	7C: History (DGO) H1 7A: Drama (MLE) H4
<b>Thursday 21 May</b>			7J: Music (EPE) Music room	7F Music (EPE) L1 7CS3 D&T (SWA) PB1	7JF1: Science (SDY) S2 7JF2: Science (NMA) S4 7S: Geog (CMO) H5
<b>Friday 22 May</b>	7A: Geog (CMO) H5	7F: Geog (CMO) H5 7R: Geog (DPE) M3		7C: Geog (CMO) H5	7F: History (SMA) H3 7A: History (DPE) E4



## Year 7 Examination Content

Subject	Examination Content					
English	<p><b>Persuasive Writing</b>            'It is important to travel and go on adventures so that you can learn more about other people, the countries they live in and their ways of life.'            Write the text of a speech to be given at a school assembly in which you persuade your audience to agree with this view.            [24 marks for content and organisation            16 marks for technical accuracy]            [40 marks]</p> <p><b>Revision Topics:</b>            A Monster Calls, extract based:            'How does Ness present Conor's anger in <i>I No Longer See You?</i>'            Childhood Poetry, extract based:            'How does Scannell explore ideas about regret in <i>A Case of Murder?</i>'</p>					
Mathematics	<p><b>Topic Overview</b>            Basic number skills: All operations with integers, decimals and negative numbers            Calculating with fractions            Identifying and working with factors, multiples, squares and cubes            Working with algebraic expressions including grouping like terms, expanding brackets, factorising and substitution            Solving Equations            Working with sequences            Area and Perimeter of triangles, quadrilaterals and circles, including compound shapes.            Using angle rules</p> <p><b>A detailed revision list, including links to Sparx Maths will be posted on ClassCharts by Tuesday 27<sup>th</sup> April.</b></p>					
Science	<p>Practical skills</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Biology:</b>                Nutrition in food and food groups                Reproduction in humans and plants                Animal and plant cells</p> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Chemistry:</b>                Separating Techniques                Periodic table</p> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Physics:</b>                Energy                Sound                Forces</p> </td> </tr> </table>			<p><b>Biology:</b>                Nutrition in food and food groups                Reproduction in humans and plants                Animal and plant cells</p>	<p><b>Chemistry:</b>                Separating Techniques                Periodic table</p>	<p><b>Physics:</b>                Energy                Sound                Forces</p>
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Art	<p>Colour theory            Line &amp; Markmaking            Pattern            Researched artists (homeworks)            Revision material available on the hub.</p>					
Computing	<p><b>Using Computers Effectively and Safely (Unit 1)</b></p> <ul style="list-style-type: none"> <li>• Organising files, file extensions, names and file explorer</li> <li>• Keyboard shortcuts</li> <li>• Social media and privacy, emails, scams and passwords</li> <li>• Using Webpages</li> </ul>	<p><b>Flowcharts (Unit 2)</b></p> <ul style="list-style-type: none"> <li>• Reading Flowcharts and their symbols, using sensors, inputs and outputs.</li> <li>• Also, Variables and Subroutines</li> </ul>	<p><b>Scratch (Unit 3)</b></p> <ul style="list-style-type: none"> <li>• Keywords include Blocks and script, Stage and back drops, Sprites and Costumes, Variables, Perspective, Coordinates.</li> <li>• Reading and understanding blocks of code.</li> </ul>			
Design & Technology	<p><b>Food</b></p> <ul style="list-style-type: none"> <li>• Parts of the cooker</li> <li>• The Eat well guide</li> <li>• Colours of chopping board</li> <li>• Seasonal food</li> <li>• Cross contamination</li> <li>• Food preparation</li> <li>• Isometric</li> </ul>	<p><b>Graphics</b></p> <ul style="list-style-type: none"> <li>• CAD</li> <li>• CAD software</li> <li>• 3D Drawing techniques</li> <li>• Rendering techniques</li> <li>• CAM (laser cutter)</li> <li>• Logos and branding</li> </ul>	<p><b>Resistant Materials</b></p> <ul style="list-style-type: none"> <li>• Softwoods, hardwoods and manufactured boards</li> <li>• Workshop tool</li> <li>• Workshop health and safety</li> <li>• Air drying and kiln drying</li> </ul>			
Drama	<p>Drama keyword definitions, Group rehearsal skills, physical and vocal skills</p>					



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Geography	<p><b>Introduction to Geography:</b> <b>Physical</b> = Tectonics, Continental drift, structure of earth, Weather, <b>Human</b> = Where do we all live? Urbanisation, Migration, Are we all equal? <b>Environmental</b> = Climate Change, Global Warming, Deforestation, <b>Economies</b> = Local to global – Types of Industry, basic map skills. <b>UK Landscapes.</b>- The physical and human geography of iconic places and spaces in the UK.</p>
History	This will be a source-based question on the early Tudor period which will ask students to consider what the source shows, what they know about the period, and if the source can be trusted. There will also be a multiple-choice knowledge fact test.
MFL – all languages	Students will do a Reading and Writing assessment in their current language (German or Spanish) about: <ul style="list-style-type: none"><li>• Introducing yourself and others</li><li>• Ages and numbers</li><li>• Birthdays</li><li>• Brothers and sisters</li><li>• Pets</li><li>• Likes</li><li>• School subjects</li><li>• Activities/sports</li></ul>
Music	Treble Clef, Rhythms, Element words, Keyboard notes, Vocal terms