



Year 8 Examination Timetable

8 – 19 June 2026

| TT Week 1 | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 |
|------------------------------|--|---|--|---|--|
| Monday 8 June | 8JF1 Computing (AKA) C2 8A Music (EPE) M1 8R Art (ACA) A1 | 8JF2 Computing (AKA) C2 8S Music (EPE) PB2 8A Drama (UHO) DIN | | 8J Geog (CMO) H5 8F Music (EPE) E2 | English 8X1 (NCH) E3 8X2 (PHM) E4 8X3 (LJA) E2 |
| Tuesday 9 June | Maths 8Y1 (PWA) M1 8Y2 (AEA/LWH) M2 8Y3 (TBA) E3 | Maths 8X1 (AEA) M2 8X2 (CFA) M3 8X3 (LWH) M4 | 8JF3 Computing (KLA) C1 8C Art (ACA) A1 | | |
| Wednesday 10 June | 8Y1 English (HMA) E1 8Y2 English (SMU) E6 8Y3 English (PHM) E4 | 8S Art (ACA) A1 | | 8CS1 Computing (AKA) C2 8A Geog (CMO) H5 | 8C Music (EPE) PB2 8S History (SMA) H3 8A Art (ACA) A1 8R Geog (AWO) H4 |
| Thursday 11 June | | MFL 8Y1 (STU) L1 8Y2 (HBR) L2 8Y3 (EBE) L3 | 8C History (SMA) H3 8S Drama (MLE) H4 8AR1 Computing (KLA) C1 8AR2 Computing (AKA) C2 | 8J Art (ACA) A1 8F History (DGO) H1 | 8CS2 Computing (KLA) C1 8A History (DGO) H1 |
| Friday 12 June | 8CS3 Computing (AKA) C2 | MFL 8X1 (STU) PB2 8X2 (HBR) L2 8X3 (EBE) L3 | 8F Drama (MLE) H4 8R Music (EPE) M4 | | 8J Music (EPE) E2 8F Art (ACA) A1 8C Drama (MLE) H4 8AR3 Computing (KLA) C1 |
| TT Week 2 | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 |
| Monday 15 June | 8C Art (ACA) A1 | 8F Art (ACA) A1 | | | |
| Tuesday 16 June | 8A Art (ACA) A1 8R Drama (UHO) E4 | 8J Drama (MLE) H4 8F Geog (CMO) H5 8R Art (ACA) A1 | 8C Geog (AWO) H4 8R History (SMA) H3 | | |
| Wednesday 17 June | | 8J History (SMA) H3 8S Geog (AWO) H4 | | Science 8Y1 (SDY) S2 8Y2 (NMA) S4 8Y3 (OST) S3 | Science 8X1 (SGO) H5 8X2 (NMA) S4 8X3 (JKI) E2 |
| Thursday 18 June | | | | | |
| Friday 19 June | SPORTS DAY | | | | |
| | 8J Art (ACA) A1 8S Art (ACA) A1 | | | | |



Year 8 Examination Content

| Subject | Examination Content | | | | | | | | |
|---|---|---|--|---------|-----------|---------|---|---|---|
| English | <p>Persuasive Writing</p> <ul style="list-style-type: none"> • 'We are all responsible for the environment. The Earth requires us to take care of it, whether that is to with litter and recycling, protecting animal species or looking after the natural world.' • Write the text of a speech to be given at a school assembly in which you persuade your audience to agree with this view. • [24 marks for content and organisation • 16 marks for technical accuracy] • [40 marks] <p>Revision Topics: A Midsummer Night's Dream, extract based 'How does Shakespeare present relationships between men and women in Act 2 Scene 1 of <i>A Midsummer Night's Dream</i>?' Between Shades of Gray, context based 'How does Sepetys use real, historical events to inform the story <i>Between Shades of Gray</i>?'</p> | | | | | | | | |
| Mathematics | <p>Students will be tested on all work covered over the course of Year 8. Key Topics:</p> <ul style="list-style-type: none"> • Working with fractions • Working with algebra, solving equations and using formulae • Using coordinates and straight-line graphs • Ratio and Proportion • Similarity and Congruency • Pythagoras • Using angle facts • Averages and range <p>A full list of topics, including links to Sparx Maths tasks will be posted on ClassCharts by Mon 18th May</p> | | | | | | | | |
| Science | <p>Practical skills</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: left;">Biology</th> <th style="width: 33%; text-align: left;">Chemistry</th> <th style="width: 33%; text-align: left;">Physics</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> • Gas exchange in animals • Effects of smoking cigarettes • Respiration in yeast • Genetic information and characteristics </td> <td> <ul style="list-style-type: none"> • Chemical reactions vs physical changes • Atmosphere of Earth (early and current) </td> <td> <ul style="list-style-type: none"> • Investigating insulators • Reflection of light • Speed and distance-time graphs </td> </tr> </tbody> </table> | | | Biology | Chemistry | Physics | <ul style="list-style-type: none"> • Gas exchange in animals • Effects of smoking cigarettes • Respiration in yeast • Genetic information and characteristics | <ul style="list-style-type: none"> • Chemical reactions vs physical changes • Atmosphere of Earth (early and current) | <ul style="list-style-type: none"> • Investigating insulators • Reflection of light • Speed and distance-time graphs |
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| Art | <p>An unseen drawing task, using knowledge of still life/objects and the tonal techniques studied this year Revision – tonal skills.</p> | | | | | | | | |
| Computing | <p>Introduction to programming in Python:</p> <ul style="list-style-type: none"> • Variables, inputs and outputs • Data Types and operators • Selection (If Statements) • Iteration (While and For Loops) • Algorithms | <p>Creating websites and development:</p> <ul style="list-style-type: none"> • The web and HTML • Design and templates • Media and content • Forms and user interaction | <p>Computational thinking including:</p> <ul style="list-style-type: none"> • Logical thinking • Logic gates and truth tables • Algorithmic thinking • Compression types and algorithms • Abstraction and decomposition | | | | | | |



| Subject | Examination Content | | |
|--------------------------------|--|--|---|
| Design & Technology | Food <ul style="list-style-type: none"> • Cooking temperatures (safety zone) • Eat well guide • Function of nutrients • Raising agents • International cuisine | Graphic Design <ul style="list-style-type: none"> • CAD/CAM • HIPS and vacuum forming • Labelling and packaging • 3D sketching | Resistant Materials <ul style="list-style-type: none"> • CAD/CAM • 2D Design • HIPS and vacuum forming • Levers and mechanisms • Thermoforming and thermosetting polymers |
| Drama | Drama keyword definitions, Group rehearsal skills, physical and vocal skills | | |
| Geography | Population- People and the Planet Weather and Climate Ecosystems <i>More detailed topic headings and revision materials will be on Class Charts</i> | | |
| History | Students will be given a 20-question fact test of the Year 8 content thus far. Students will complete a source question on the British Empire – more detail to follow on Class Charts. | | |
| MFL – all languages | Students will be expected to write in the language they study about the bullet points below. Revision material will be on ClassCharts | | |
| | French <ul style="list-style-type: none"> • Where do you live? • What is your favourite festival and why? • What did you watch yesterday on TV? • What sport are you going to do? | German <ul style="list-style-type: none"> • What is/isn't there in your town? • What did you do on holiday? • What should you do to stay healthy? • Where are you going to go next weekend? | Spanish <ul style="list-style-type: none"> • What is/isn't there in your town? • What music do you like and why? • Where did you go on holiday last year? • What are you going to do on holiday next year? |
| Music | Revision of MAD TSHIRT terminology, Indian Music | | |