



Year 9 Examination Timetable

1 – 12 June 2026

TT Week 2	Period 1	Period 2	Period 3	Period 4	Period 5
Monday 1 June	9JF1: D&T (DMA) T1 9JF2: Computing (KLA) C1 9JF3: Computing (AKA) C2			9C: Drama (MLE) H4 9S: Art (ACA) A1 9AR1: Computing (AKA) C2	9AR2: D&T (LAL) T4
Tuesday 2 June	English 9X1 (HMA) E1 9X2 (SMU) E6 9X3 (NCH) E3 9X4 (GCO) E5 Maths 9Y1: (LWH) M4 9Y2: (PWA) M1 9Y3: (CFA) M3	Maths 9X1: (PWA) M1 9X2: (LWH) M4 9X3: (AEA) M2 9X4: (JRO) M5	English 9Y1 English (SMU) E6 9Y2 English (LJA) E2 9Y3 English (HMA) E	9A: Art (KGA) L1	9J: Art: (KGA) L1 9F: Geog (CMO) H5 9CS2: D&T (LAL) T4 9R Music (EPE) – DHA
Wednesday 3 June		MFL 9X1: (STU) H2 9X2: (HBR L2 9X3: (KGA) L11	9F: Music (EPE) A1 9CS3: Computing (KLA) C1 9A: Drama (MLE) H4 9R: Geog (CMO) H5	9CS1: Computing (KLA) C1 9CS2: Computing (AKA) C2	9JF1: Computing (AKA) C2 9JF2: D&T (LAL) T4 9S: Drama (MLE) H4 9R: Art (ACA) A1
Thursday 4 June	MFL 9Y1: (STU) H2 9Y2: (HBR L2 9Y3: (KGA) L1 9Y4: (EBE) L3	9F: History (SMA) H3 9AR: D&T (DMA) T1 9AR3: Computing (KLA) C1		9J: Drama (MLE) H4 9C: Art (KGA) L1 9R: History (SMA) H3	9J: Music (EPE) H1 9F: Drama (MLE) H4
Friday 5 June	Science 9Y1: OST(S3) 9Y2: SGO(S5) 9Y3: SDY (S2)		9F: Art (ACA) A1 9AR2: Computing (KLA) C1	Science 9X1: TNE (S4) 9X2: SGO (PB2) 9X3: JJU (S5) 9X4: OST (S3)	
TT Week 1	Period 1	Period 2	Period 3	Period 4	Period 5
Monday 8 June		9C Art: (KGA) L1 9S Art: (ACA) A1	9J: Geography (AWO) S2 9J: History (MDA) H2 9A: History (DGO) H1	9C: Geography (AWO) L3 9A: Art (KGA) L1 9R: Art (ACA) A1	9F: Art (ACA) A1
Tuesday 9 June	9C: Music (EPE) Dining Hall 9S: History (DGO) H1	9C: History (DGO) H1 9S: Geog (CMO) H5 9A: Music (EPE) Dining Hall 9R: Drama (MLE) H4			9J: Art (KGA) L1 9CS3: D&T (EAL) C3 9A: Geography AWO (H4)
Wednesday 10 June	9S: Music (EPE) M1		9AR3: D&T (ADA) Dining Hall		
Thursday 11 June	9JF3: D&T (ADA) C3			9CS1: D&T (DMA) T1	
Friday 12 June					



Year 9 Examination Content

Subject	Examination Content		
English	<p>Persuasive Writing</p> <ul style="list-style-type: none"> ‘Ghosts are real. They inhabit the same spaces as us, day in, day out, and affect our lives in a range of ways, including haunting certain spaces.’ Write an article for an online magazine in which you present your point-of-view on this statement. You may agree, disagree, or some combination of the two. <p>[24 marks for content and organisation 16 marks for technical accuracy] [40 marks]</p> <p>Revision Topics: Macbeth, thematic question: ‘How does Shakespeare present the supernatural in <i>Macbeth</i>?’ The Woman in Black, extract based: ‘How is the setting of Eel Marsh presented in <i>The Woman in Black</i>?’</p>		
Mathematics	<p>Higher Tier: Basic Algebra Skills Solving Equations Linear Graphs, Sequences (linear and quadratic) Cumulative Frequency and Box Plots Prime Factorisation (HCF, LCM) Perimeter and Area Surface Area Probability Real life graphs Ratio and Proportion Scatter graphs</p>	<p>Foundation Tier: Basic Algebra Skills Solving Equations (one step, two step, unknown on both sides) Factors and Multiples (LCF, HCM) Coordinates and Linear Graphs Presenting Data (Pie Charts, Pictograms, Bar Charts) Sequences Calculating with Percentages Perimeter and Area Surface Area Probability Ratio and Proportion</p>	
	<p>A detailed list of topics, including links to Sparx Maths will be posted on Class Charts by Monday 11th May for you to begin your preparations over the half term.</p>		
Science	<p>All students for higher and foundation</p> <p>Cells, Cell transport, Digestion, Ionic bonding, Separating mixtures, Electricity, Energy</p>		
Art	<p>Architectural skyline. Building drawings from different cultures and times are being completed as homework and class work prior to the exam. These drawings will be used to create the skyline ready for the exam. In the exam you will be using pen to add tone and details to your skyline. You need to remember how to do cross-hatching and know how to change the cross-hatching to show the form of a cylinder and cuboid.</p>		
Computing	<p>Programming in Python:</p> <ul style="list-style-type: none"> Variables, inputs and outputs, Data Types and operators Selection (If Statements) Iteration (While and For Loops) Lists Procedures and Functions 	<p>Image manipulation using Photoshop:</p> <ul style="list-style-type: none"> Basics including tools, file types and shortcut keys Advanced tools Layers and text Shapes and clipping masks Design and layout 	<p>Interactive media and visual identity:</p> <ul style="list-style-type: none"> Client brief and mind maps Mood boards, logos and assets Planning and templates for websites Media and content Forms and user interaction



Subject	Examination Content		
Design & Technology	Food	Graphics	Resistant Materials
	<ul style="list-style-type: none"> • Safe cooking temperatures • Eat well guide • Raising agents • Sources of carbohydrates 	<ul style="list-style-type: none"> • CAD • Nets and cubes • 3D printing • Renewable resources • Bleed proof paper • Affinity Designer 2 	<ul style="list-style-type: none"> • Electronic components • Input process output • Soldering • CAD/CAM • Manufactured boards • Non-renewable resource
Drama	Drama terminology, techniques, and definitions, Stanislavski and Brecht knowledge, rehearsal skills.		
Geography	<p>A series of questions covering the main topics and Themes from Y9:</p> <ol style="list-style-type: none"> 1) Risky World – Natural Hazards and risks facing people and communities including Hurricanes, Tsunami, earthquakes and more 2) Globalisation – Our connected planet – How Globalisation has created an interconnected planet and how technology and big brands TNC have made this possible. The positives and negatives of the fashion industry – Sweatshops. 3) Water World – An introduction to Rivers and water in the landscape. 		
History	<p>Students will complete a 20-question knowledge test based on the key content they have studied since the start of Year 9.</p> <p>Students will also write an extended essay answering the question: What was the most significant event of the 20th century? They will be encouraged to use events studied in lessons but may also include additional examples they have researched independently at home.</p>		
MFL – all languages	Students will answer the bullet points in the language they are studying.		
	French: <ul style="list-style-type: none"> • What do you want to do when you're older? Why? • What sort of music do you like and why? • Describe your family. Do you get on with them? • What sports/activities did you do last weekend? 	German: <ul style="list-style-type: none"> • What job would you like and why? • What were you like when you were younger? • What's your favourite subject and why? • What sports do you like/dislike? Why? 	Spanish: <ul style="list-style-type: none"> • What do you do in your free time? • What do you eat to stay healthy? • What are you going to do next weekend? • What did you do at the weekend?
Music	MAD TSHIRT Samba Rock n Roll 4 Chord Pop Songs		